



## Curriculum Overview 2020-2021

| Year group | Science  | Computer science  | Art   | DT   | Geography  | History   | P.E.  | Music   | Citizenship  |
|------------|--|---|---|--|--|---|---|---|--|
| Y1         | Materials<br>Autumn to Winter<br>On Safari<br>Plants<br>Spring to summer             | Keyboard skills<br>Microsoft Word<br>We are story tellers<br>Coding<br>We are collectors<br>iPad play | Observational<br>Drawing<br>Exploring<br>Materials<br>Thoughtful Mark<br>Making | Food technology-<br>Preparing fruit and veg<br>Textiles - joining techniques<br>Mechanisms - Sliders and Levers    | Maps<br>Around our school<br>Countries and Capital Cities of the UK                                | Changes within living memory<br>Significant individuals<br>Changes in West Bromwich | Team Games<br>Dance<br>Gymnastics<br>Throwing and Catching<br>Athletics<br>Bat and Ball | Sound effects -<br>The Gruffalo<br>Making musical instruments<br>Pitch, dynamics, tempo | E-safety<br>Anti-bullying<br>Road Safety<br>British values |
| Y2         | Mini Worlds<br>Materials<br>Monsters<br>Healthy Me<br>Young Gardeners<br>Environment | Internet Safety<br>Microsoft Word<br>Microsoft PowerPoint<br>Coding<br>Computer Art<br>Using iPads    | Drawing mini beasts<br>Collage<br>Picasso - oil pastel and water colour         | Structures - Freestanding structures<br>Food technology - Preparing Fruit and veg<br>Mechanisms - Wheels and axles | World<br>Continents and Oceans<br>Weather<br>Patterns<br>Comparison of UK and non-European country | Castles<br>Great fire of London<br>Florence<br>Nightingale                          | Throwing and Catching<br>Dance<br>Gymnastics<br>Football<br>Team Games<br>Athletics     | Bookmaker<br>A Guide to Musical instruments   | E-safety<br>Anti-bullying<br>Road Safety<br>British values |



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| Y3         | <p>Earth Rocks</p> <p>Food and our bodies</p> <p>Mirror, Mirror</p> <p>Opposites Attract</p> <p>What Does Our Garden Grow?</p> | <p>Microsoft Word</p> <p>Coding</p> <p>Microsoft PowerPoint</p> <p>We are presenters</p> <p>Using Excel</p> <p>We Are Networkers</p> | <p>Portraits</p> <p>Making shields</p> <p>Observational drawing</p>                 | <p>Food</p> <p>Technology - varied diet</p> <p>Structures - Shell structures</p> <p>Mechanical structures - Levers and linkages</p> | <p>Mountains and Volcanoes</p> <p>Countries/ cities of the UK</p> <p>Local Area Study</p>   | <p>Stone Age to Iron Age</p> <p>Saxons</p> <p>Local History</p> | <p>Hand-eye coordination and dribbling (rotation)</p> <p>Outdoor and Adventurous Activities</p> <p>Dance</p> <p>Agility, Balance and Coordination (rotation)</p> <p>Gymnastics</p> <p>Team Games 1</p> <p>Swimming</p> <p>Teamwork and competitive games (rotation)</p> <p>Athletics</p> <p>Team Games 2</p> | <p>Phonics, names, greetings, praise words, classroom language objects</p> <p>Animals, colours, adjectives, number, days of the week, colours, food</p> <p>Numbers, time, months, dates, birthdays, craft projects</p>     | <p>Songs from the British Isles</p>                  | <p>E-safety</p> <p>Using the internet</p> <p>Staying healthy</p> <p>E-safety</p> <p>Online gaming</p> <p>Celebrating our differences</p> <p>British values</p> <p>Aspirations for the future</p> |
| Y4         | <p>Power It Up!</p> <p>What's the Sound?</p> <p>Digestive System</p> <p>Living Things</p> <p>Looking at States</p>             | <p>Internet Safety</p> <p>Microsoft Word</p> <p>Microsoft PowerPoint</p> <p>Coding</p> <p>Microsoft Excel</p> <p>Animation</p>       | <p>Viking helmets - papier mache</p> <p>Pop Art</p> <p>Drawing line and pattern</p> | <p>Electrical circuits</p> <p>Varied and healthy diet</p> <p>Textiles - 2D shape to 3D product</p>                                  | <p>Countries/ cities of Europe</p> <p>Mapping the World</p> <p>Land Use</p> <p>Patterns</p> | <p>Vikings</p> <p>Romans</p> <p>Ancient Egypt</p>               | <p>Hand-eye coordination and dribbling (rotation)</p> <p>Outdoor and Adventurous Activities</p> <p>Dance</p> <p>Agility, Balance and Coordination (rotation)</p> <p>Gymnastics</p> <p>Team Games 1</p> <p>Swimming</p> <p>Teamwork and competitive games (rotation)</p> <p>Athletics</p> <p>Team Games 2</p> | <p>Spain, locations, geographical features, festivals</p> <p>Landmarks, European speaking countries, capital cities, nationalities</p> <p>Case study, weather, location</p> <p>Compare and contrast case study village</p> | <p>Rhythmic structure</p> <p>Riffs and ostinatos</p> | <p>E-safety</p> <p>Using the internet</p> <p>Staying healthy</p> <p>E-safety</p> <p>Online gaming</p> <p>Celebrating our differences</p> <p>British values</p> <p>Aspirations for the future</p> |

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| Y5         | <p>Forces</p> <p>Out of this World</p> <p>Circle of Life</p> <p>Growing Up and Old</p> <p>Material World</p>   | <p>Microsoft Word</p> <p>Coding</p> <p>Microsoft PowerPoint</p> <p>We are networkers</p> <p>Microsoft excel</p> <p>We are bloggers</p> | <p>Greek vase painting and sculpture</p> <p>WW1 Drawing and sketching</p> <p>Mayan headdress/masks</p> <p>Collage (materials)</p> | <p>Food technology -</p> <p>Culture and seasonality</p> <p>Structures -</p> <p>Frame structures</p> <p>Electrical systems</p> | <p>Rivers and canals</p> <p>Countries/cities of the World</p> <p>Earthquakes and Tsunamis</p> | <p>Ancient Greece</p> <p>World War One</p> <p>Mayans</p> | <p>Hand-eye coordination and dribbling (rotation)</p> <p>Outdoor and Adventurous Activities</p> <p>Dance</p> <p>Swimming</p> <p>Agility, Balance and Coordination (rotation)</p> <p>Gymnastics</p> <p>Team Games 1</p> <p>Teamwork and competitive games (rotation)</p> <p>Athletics</p> <p>Team Games 2</p>              | <p>Sports, rules, instructions, music and dance,</p> <p>Christmas traditions</p> <p>Food, healthy eating, recipes, art, Spanish artists</p> <p>Holidays</p>  | <p>Rhythmic Composition</p> <p>Ostinato</p>    | <p>E-safety</p> <p>Using the internet</p> <p>Staying healthy</p> <p>E-safety</p> <p>Online gaming</p> <p>Celebrating our differences</p> <p>British values</p> <p>Aspirations for the future</p> |
| Y6         | <p>Classifying critters</p> <p>Electrifying</p> <p>Let it shine</p> <p>Staying Alive</p> <p>We're evolving</p> | <p>Internet Safety</p> <p>Microsoft Word</p> <p>Coding</p> <p>Microsoft Excel</p> <p>Using excel</p> <p>Film Making</p>                | <p>Watercolour</p> <p>Drawing &amp; sketching including calligraphy</p> <p>Model making</p>                                       | <p>Fairgrounds</p> <p>Cooking</p> <p>Clay modelling</p>   | <p>Trade and Economics</p> <p>Coasts</p> <p>North and South America</p>                       | <p>Tudors</p> <p>Titanic</p> <p>World War Two</p>        | <p>Hand-eye coordination and dribbling (rotation)</p> <p>Outdoor and Adventurous Activities / Leadership</p> <p>Dance</p> <p>Agility, Balance and Coordination (rotation)</p> <p>Gymnastics</p> <p>Team Games 1</p> <p>Teamwork and competitive games (rotation)</p> <p>Athletics</p> <p>Team Games 2</p> <p>Swimming</p> | <p>Nouns, adjectives, verbs, prepositions, conjunctions, portraits, expressions, feelings</p> <p>Family photos, relationships, clothes, respond to video, telling simple stories</p> <p>Creativity, poem/ rap /play/ performance, Creative fun</p> | <p>Composition</p> <p>melodic and harmonic</p> | <p>E-safety</p> <p>Using the internet</p> <p>Staying healthy</p> <p>E-safety</p> <p>Online gaming</p> <p>Celebrating our differences</p> <p>British values</p> <p>Aspirations for the future</p> |