

St John Bosco Catholic School

Early Years Pupil Premium Grant Summary 16-17

Pupil Information

Early Years Pupil Premium Grant is £302 per pupil Total Funding £1812

Qualifying Pupils For Early Pupil Premium	13%
Number of EYS pupils claiming EYS Pupil Premium Grant	6 Children Sept 16

Early Years Pupil Premium has been used to support children's development, learning and care in order to close the attainment gap. The Early Years Pupil Premium Funding which St John Bosco Catholic School has received has been used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress. We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. The interventions are monitored throughout the year by senior leaders. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in individual learning journals as well as information from regular assessments are used to measure the impact of the interventions. Staff moderate their judgements and discuss with colleagues what has worked so that good practice can be developed further.

Approach/Resource	Cost	Description of support	Impact
1.To deliver a consistent speech and language programme in Early Years to impact and enhance low entry assessment and to	£801	In September 2016 all pupil premium children were tested on their speech and language skills and 33% of them entered N2 below age related expectations. The Wellcomm speech and language assessment tool was delivered by trained staff to support children in achieving age related expectations for speech and	By the end of July 2017 100% of pupil premium children had made expected progress within the communication and language area of learning with 50% working above ARE.

ensure pupil progress is continued for high ability.		language. The remaining children although not below received WELLCOMM teaching strategies to ensure they made expected progress. Interventions took place throughout the week with continual assessment to close gaps in learning.	
To ensure all children receive experiences linked to their interests.	£503	Throughout the year parent questionnaires, observations of children and child feedback were used to ensure topics/activities were linked to children's interests. Money was spent purchasing resources linked to interests.	Learning through interest based play has supported all pupil premium children in making at least expected progress within the prime, literacy and maths areas.
To support children with their literacy development through independent activities.	£508	In September 2016 83% of pupil premium children entered N2 at or above ARE. To ensure children continued to make expected progress money was spent on ensuring teaching met the needs of all children. The class teacher received updated RWI training for Nursery children. Resources were purchased to use within the learning environment to support independent blending, reading and writing skills. 1 child working	In July 2016 all children made expected progress within literacy, the child working below made accelerated progress.