

St John Bosco Catholic School

Proposed Early Years Pupil Premium Grant 18-19

Pupil Information

Early Years Pupil Premium Grant is £300 per pupil Total Funding £1500

Qualifying Pupils for Early Pupil Premium	12%
Number of EYS pupils claiming EYS Pupil Premium Grant	5 Children Jan 19

Early Years Pupil Premium is used to support children's development, learning and care in order to close the attainment gap. The Early Years Pupil Premium Funding which St John Bosco Catholic School has received is used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress. We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. The interventions are monitored throughout the year by senior leaders. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in individual learning journals as well as information from regular assessments are used to measure the impact of the interventions. Staff moderate their judgements and discuss with colleagues what has worked so that good practice can be developed further.

Approach/Resource	Cost	Description of support	Intended outcomes	Outcomes
To update number resources based on children's needs and interests in order to ensure there is a wide variety of stimulating resources for children to independently use in their play.	£150	In September 2018 all pupil premium children were baselined for their number skills and 80% were below and 20% of children were working above the age related expectation. Number resources will be purchased and available for children during play and interventions to support children in making at least expected progress by the end of the year.	By the end of Jul 2019 100% of pupil premium children to have made at least expected progress, with 20% to continue working above ARE.	

<p>To work alongside SaLT and deliver a consistent speech and language programme in Early Years to impact and enhance low entry assessment and to ensure pupil progress is continued for high ability.</p>	<p>£750</p>	<p>In September 2018 all pupil premium children were baselined for their communication and language skills and 80% of the children were below age related expectations.</p> <p>The Wellcomm speech and language assessment tool will be delivered by trained staff to support children in achieving age related expectations for speech and language. The remaining 20% of children, although not below, will receive WELLCOMM teaching strategies to ensure they make at least expected progress.</p>	<p>By the end of July 2019 100% of pupil premium children to have made at least expected progress within the communication and language.</p>	
<p>To ensure all pupil premium children receive experiences linked to their own interests.</p>	<p>£200</p>	<p>Throughout the year, as part of our daily routine, children will be given the opportunity to independently access resources of their choice and use these in their play. Feedback from parent questionnaires, homework (All About Me) and observations of children will be used to ensure topics/activities are linked to the children's interests. A sum of money will therefore be kept back to ensure new interest-based resources can be purchased as and when.</p>	<p>Learning through interest-based play will support all pupil premium children in making at least expected progress within the prime areas, as well as both literacy and maths.</p>	
<p>To enhance the provision for PSED including resources.</p>	<p>£150</p>	<p>In September 2018, a baseline was completed on all pupil premium children. 80% of these children are working below for all aspects of PSED. As a result of this, resources such as Persona dolls, sensory toys, jigsaws and turn-taking games will be purchased and available for children to access independently and</p>	<p>By the end of July 2019 100% of pupil premium children to have made at least expected progress within the PSED strand. Children's social skills and overall confidence to have developed, and this to be</p>	

		use in adult-led activities. This will encourage children to work with others and develop their overall social skills.	reflected in children's learning journeys.	
To provide children with opportunities to discuss their feelings and behaviour with the school's nurture lead.	£250	The school's Nurture room will be available for all Nursery pupil premium children. This will give them opportunity to either work 1:1 with the school Nurture lead, or take part in group activities/turn-taking games. This opportunity will allow children to discuss their feelings and behaviour.	By the end of July 2019 100% of pupil premium children to have made at least expected progress within the PSED strand. Children's social skills, behaviour and overall confidence to have developed.	