

St John Bosco Catholic School

Early Years Pupil Premium Grant 17-18 Impact Report

Pupil Information

Early Years Pupil Premium Grant is £302 per pupil Total Funding £1208

Qualifying Pupils For Early Pupil Premium	10%
Number of EYS pupils claiming EYS Pupil Premium Grant	4 Children Jan 18

Early Years Pupil Premium is used to support children's development, learning and care in order to close the attainment gap. The Early Years Pupil Premium Funding which St John Bosco Catholic School has received is used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress. We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. The interventions are monitored throughout the year by senior leaders. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in individual learning journals as well as information from regular assessments are used to measure the impact of the interventions. Staff moderate their judgements and discuss with colleagues what has worked so that good practice can be developed further.

Approach/Resource	Cost	Description of support	Intended outcomes	Outcomes
Nursery staff to be trained on planning and delivery of WELLCOMM screening tool.	£500.00	Nursery staff will receive training from on site speech and language therapist focusing on planning, assessing and delivering WELLCOMM intervention groups. SALT will model, team teach and then observe practitioners delivering intervention groups.	Staff will confidently assess, plan and teach strategies to support children with their identified speech and language needs.	Staff are now confident in planning for interventions. Interventions were monitored and quality assured by SaLT. Staff now have the resources and understanding to

				independently plan for future Speech & Language interventions.
To deliver a consistent speech and language programme in Early Years to impact and enhance low entry assessment and to ensure pupil progress is continued for high ability.	£450.00	In September 2017 all pupil premium children were tested on their speech and language skills and 75% of the children entered N2 below age related expectations. The Wellcomm speech and language assessment tool will be delivered by trained staff to support children in achieving age related expectations for speech and language. The remaining children although not below will receive WELLCOMM teaching strategies to ensure they make expected progress in to their next age related section.	By the end of July 2018 100% of pupil premium children to have made at least expected progress within the communication and language area of learning and 50% to be at the ARE section for WELLCOMM.	WELLCOMM interventions took place weekly. SaLT monitored use of WELLCOMM and supported with interventions. 100% of children made at least expected progress for Speaking. 50% of which made better than expected progress.
To ensure all children receive experiences linked to their interests.	£150.00	Throughout the year parent questionnaires, observations of children and child feedback will be used to ensure topics/activities are linked to children's interests. A sum of money will therefore be kept back to ensure new interest based resources can be purchased.	Learning through interest-based play will support all pupil premium children in making at least expected progress within the prime, literacy and maths areas.	100% of children achieved at least expected in 8 strands with the exception of maths (Numbers), Managing feelings and behaviour and health and selfcare, where 75% of the children made at least expected progress.
To support children with their physical development with a particular focus on fine motor control.	£100.00	In September 2017 75% of pupil premium children entered N2 below ARE for the Moving and handling strand of physical development. Interventions will be used to support children with developing fine motor control as well as resources being purchased to enhance the finger gym within the environment. The child working at ARE will use resources and	In July 2018 all children to have made expected progress within moving and handling with the remaining 25% of PP children making accelerated progress to be working above ARE.	100% of children made expected progress, 75% of which made above expected progress. 75% of children were working at ARE.

		interventions to support hem in working above ARE.		
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