

Pupil Premium Grant Impact 16-17

Pupil Premium Grant for 2017 to 2018 (Current)

Saint John Bosco Catholic Primary School Primary School currently has 48 (22%) Pupil Premium (PP), this means that the school will have **£63640** allocated as a Pupil Premium Grant.

The below table will provide inspectors with a current indicator of how many pupil premium pupils there are across the school.

Current pupils on Pupil Premium Grant 16-17

Year Group	Total number of pupils	Non-Pupil Premium	Pupil Premium	% Pupil Premium	Pupil Premium (more able)
R	31	26	6	16%	1 pupil
1	31	25	5	19%	0 pupils
2	32	25	7	23%	0 pupils
3	31	23	8	27%	1 pupil
4	31	28	3	9%	0 pupils
5	32	20	12	34%	3 pupils
6	30	22	7	27%	3 pupils
Total	219	168	48	23%	8 pupils

Comment by Pupil Premium Reviewer:

The school continues to develop its practice on ensuring that disadvantaged pupils make more than expected progress and improve the outcomes from year to year. In 2016 the school was awarded a Local Pupil Premium Awards by the DFE for consistently achieving highest Key Stage 2 Achievement for Pupil Premium Pupils .

The school has the following significant strengths:

Overall summary

- Disadvantaged pupils in the EYFS outperformed non Disadvantaged
- Disadvantaged pupils exceed National Non Pupil Premium Pupils nationally in Y1, Y2 Phonics, Key Stage 1 .
- Disadvantaged pupils exceed National Non Pupil Premium Pupils Keys Stage 2 I AGE related expectations in Reading , Writing and Maths .
- Disadvantaged pupils exceed National Non Pupil Premium Pupils Keys Stage 2 at greater depth in Reading, Writing and Maths .
- Disadvantaged pupils do very well at St John Bosco Catholic Primary School. They are making strong and substantial progress academically and the school supports some of its pupils very effectively addressing pastoral issues.
- More able disadvantaged pupils do as well as more able disadvantaged pupils.
- Disadvantaged pupils do as well as non-disadvantaged pupils within the school.
- Disadvantaged pupils across the school make rapid and sustained progress across all year groups.
- All pupils are aware of how their academic development is progressing and they respond very well to the support they receive.
- Leaders use the pupil premium grant effectively and innovatively to ensure that disadvantaged pupils make rapid and sustained progress.
- Leaders know the children very well and the systems are very pupils focused.
- The caring Catholic Ethos and pastoral support nurtures pupils from disadvantaged backgrounds effectively.
- Governors in particular monitor the impact of the Pupil Premium Grant meticulously

Recommendations/ Next steps 1.

- Focus on raising attainment of more able dis-advantaged pupils in KS1 so that a higher percentage achieve greater development in writing compared to their peers
- Track the progress of Disadvantaged pupils as a group more forensically within the KS1 RWI internal tracking system.

Summary of Pupil Premium 2016-2017

	Attainment at end of KS1 – Year 2 (2016/17)			Other Children Nationally (2016/17)		
	Reading	Writing	Maths	R	W	M
Pupil Premium Groups:						
All children attaining Expected at end of KS1	90%	79%	83%	76%	68%	75%
Pupil Premium attaining Expected at end of KS1	86%	71%	71%	62%	52%	60%
Non-Pupil Premium attaining Expected at end of KS1	91%	82%	90%	75%	68%	76%
Pupil Premium against National Pupils (other)	+11%	+3%	-5%	-14%	-16%	-16%
	Attainment at end of KS2 – Year 6 (2016/17)			Other Children Nationally (2016/17)		
	Reading	Writing	Maths	R	W	M
All children attaining at Expected at end of KS2	97%	93%	100%	71%	76%	75%
Pupil Premium at Expected at end of KS2	88%	88%	100%	59%	65%	63%
Non-Pupil Premium attaining Expected at end of KS2	100%	95%	100%	77%	81%	80%
Pupil Premium against National Pupils (other)	11%	7%	20%	-18%	-16%	-17%

Comment by Pupil Premium Reviewer:

In both Keys stages Pupil Premium and Non Pupil Premium pupils achieve similarly well above national expectations and National Averages for Reading , Writing and Maths. Pupil Premium pupils achieve well beyond National other pupils which highlight the impact of the pupil premium spending strategy adopted by the school.

Pupil Premium Impact in the EYS

	Good Level of Development 2016	Good Level of Development 2017
Non-Pupil Premium National	71%	71
Non-Pupil Premium School	67%	71%
Pupil Premium National	55%	54%
Pupil Premium School	43%	67%
Gap Pupil-Premium against National Non- Pupil Premium	-12%	+13%

Comment by Pupil Premium Reviewer:

Children and in particular Pupil Premium children enter reception below that what is expected for a typical child of that age. The main priorities identified from 2016-2017 Reception baseline data for Pupil Premium children were communication and language, personal, social and emotional development, reading and writing. Through a range of interventions including specialist language support, teaching and provision based around the interests of the children, pupil premium children have made significant progress and by the end of the reception class the gap between their peers has closed with pupil premium children outperforming non pupil premium children.

Pupil Premium Impact with Phonics Testing in Year 1 and Year 2

	YEAR 1 Phonics TEST Passed		YEAR 2 Phonics TEST Passed	
	2016	2017	2016	2017
National All Pupils	81%	81%	91%	91%
School All Pupils	97%	90%	100%	50%
School Non - Pupil Premium	86%	96%	100%	100%
National Pupil Premium	70%	70%	86%	70%
School Pupil Premium	100%	71%	100%	100%
Gap Pupil-Premium against National Non- Pupil Premium	+17%	-11%	+9%	+9%

Comment by Pupil Premium Reviewer:

By the end of year 1 Pupil Premium children have progressed rapidly and all Pupil Premium children have successfully passed the phonics test, from a range of strategies to support Pupil Premium children are working at a similar level to non-Pupil Premium children and

exceed national expectations against all pupils. This progress maintains throughout the school. Only 2 pupils took phonics year 2 test .

Impact of attendance on Pupil Premium Pupils

	2013-2014	2014-2015	2015-2016	2016-2017
Attendance of all pupils (Nationally)	95.6%	95.9%	96.05%	96%
Attendance of all pupils (School)	96.1%	96.79%	96.52%	96.05%
Attendance of Pupil Premium pupils (School)	90%	92%	94%	95%
Persistent absentees of all pupils (below 90%) Nationally	8.8%	8.6%	17.2%	17.0%
Persistent Absentees of all pupils School (below 90%)	5.2%	3.92%	1.8%	3.2%
Persistent Absentees of all Pupil Premium pupils School (below 90%)	4.5%	3.2%	1.9%	3.5%

Pupil Premium Reviewer:

Pupil Premium pupil at the school attend school more regular than national pupil premium pupils, last year persistent absence for Pupil Premium pupils did increase slightly compared to the previous year this was because pupil premium pupils taking holidays during term time .

All term time holiday absence at the school is un- authorized.

Pupil Review July 17