

Pupil Premium Overview
Saint Johnbosco Catholic Primary School
Financial Year: April 1st 2016 – March 31st 2017

Report Date: Sept 2016

**Number of Pupil Premium Children 2016-2017: 44 Pupils (Pupil Premium as 21% of the School
Pupil Premium Money received (April 2016) £5720**

Action Taken by School to increase attainment by Pupil Premium Pupils	Barriers	Cost from Pupil Premium	Impact of Intervention on pupil premium pupils ,
In September the school has identified more able pupil premium pupils in Key stage 2 to be identified to work on Gifted and Talented individual programs to accelerate progress.	More able pupils often require individual to accelerate and to work at greater depth, by providing these children with individual personalized learning these more able pupils can work at home on developing greater depth.	£3780	Pupils will have more opportunities to work at exceeding age related opportunities and work at greater depth. Pupils will have opportunity to work at home to develop independence.
In July 2016, Pupil Premium Children were rewarded for excellent attendance by being taken to cinema and the park. In addition there was an increase in low level attendance rewards purchased (stickers, certificates etc)	Pupils who have a greater attendance at school have better opportunities to access the required learning to have high attainment.	£1300	Pupils became more enthusiastic about ensuring that their attendance exceeded the 97%+ required to attend the incentive visits. Attendance continued to be a high priority focus for SMT with an increase in pastoral meetings with parents and prompt gathering of information to reduce and prevent long term absence or extended holidays

<p>Attendance officer to track and liaise with parents on ensuring that all Pupil Premium pupils attend school and work towards their 97%.</p> <p>Attendance officer to support with punctuality and work with families on punctuality .</p>	<p>Pupils who have a greater attendance at school have better opportunities to access the required learning to have high attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children</p>	<p>£3325</p>	<p>Pupils that have 97% attendance and arrive punctually are far more likely to reach age related expectations. Been punctual is far less disruptive to the class and pupils and from pupil interviews pupils are far more confident in their attitudes to school .</p>
<p>From April 2016 school has paid the Breakfast School Club fees of all Pupil Premium Pupils (£3 per pupil per club per pupil)</p>	<p>Pupils that have breakfast and access to breakfast will be far better prepared for the school day</p>	<p>£1000</p>	<p>There has been a steady increase in attendance at Breakfast Clubs. Pupil Premium Pupils are fully included and benefit from the range of academic and sporting clubs available</p>
<p>From April 16 the school has paid the Albion foundation to work one day each week to work with Pupil Premium pupils to enable pupils to raise their self-esteem and to develop confidence , support with reading and developing their healthy life style</p>	<p>Pupils that have low self-esteem and confidence struggle to achieve their true potential, by raising esteem and confidence children can succeed. Opportunities to read and discuss with adults develops children's cultural awareness . Health lifestyle in school promotes healthy life style choices outside school.</p>	<p>£4800</p>	<p>Pupils are far more confident to succeed and focus on the reaching their target. Pupil Premium pupils to have developed wider experiences beyond the classroom so that they are culturally aware and experience different experiences beyond the classroom to make them more culturally aware.</p>

<p>Pupil Premium Pupils to attend the annual residential to Pioneer and Upton Warren had their fees paid and any necessary equipment purchased for them - whole class benefit in subsidised rates and transport</p>	<p>Costs for residential visits put them outside reasonable expenditure for some of our Pupil Premium families. The educational, social and emotional benefits of attending such a visit are significant</p>	<p>£1120</p>	<p>Year 6 Pupils attended this visits and participated in all activities. There has been a positive pupil response in terms of their maturity levels, independence skills and social development</p>
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<p>Premium Pupils in need of Speech and language therapy continue to have this funded by school as a direct medical intervention</p>	<p>The criterion for the allocation of SLT places has resulted in harsher categories of need so that many of our needy pupils are not even getting to the assessment stage. The school has identified Pupil Premium pupils who would benefit significantly from targeted Speech. Language provision to support their development .</p>	<p>£ 5205 From April 2016- March 2017</p>	<p>Increase in confidence in phonological awareness for the younger pupils who will hear and sound out letters better, an increase in attainment in writing and reading as a result of increased and accurate speech patterns, increased confidence for pupils who have physical speech and language difficulties, greater levels of participation and success against IEP targets. Teaching Assistants have increased confidence in their support for PP SLT issues and are developing good training from our Therapist so they can apply the strategies in class.</p>
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From January 2016 (as in previous years) Staff to provide a SATs Booster after school club (weekly) at no cost to the pupils to	To ensure focused, quality teaching with specific curriculum themes for literacy	£1925	All Year 6 pupils attend the booster club after school to support their SATs preparation Equality of access for pupils to booster and
To employ a Teaching Assistant in both phase s to ensure that Pupil Premium children have instant catch up interventions to enable timely interventions .	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.	£35,356	Pupil Premium Pupils in both Key stages continue to make accelerated progress as quality first interventions ensures that pupils are identified quickly so pupils access the teaching at all times .