

St John Bosco Catholic Primary Pupil Premium strategy statement 2019-20

1. Summary information					
Academic Year	2018-19	Total PP budget	£53300	Date of most recent PP Review	September 19
Total number of pupils	217	Number of pupils eligible for PP	41	Date for next internal review of this strategy	December 19
PPG Lead	Mandy Grubham	PPG Governor :	Mr J Gomes	PPG Governor meetings :	12.9, 7.11, 12.12, 30.1, 10.4, 12.6, 3.7

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected in reading, writing and maths KS2	83%	67%
% achieving expected in reading KS2	86%	80%
% achieving expected in writing KS2	93%	83%
% achieving expected in maths KS2	93%	81%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.
B.	Pupils that have low self-esteem and confidence struggle to achieve their true potential. By raising esteem and confidence children can succeed. Pupil Premium Pupils were far more likely to have lower self-esteem and this was a significant barrier on their achievement.
C.	Costs for residential visits put them outside reasonable expenditure for some of our Pupil Premium families.
D.	The school has identified Pupil Premium pupils who would benefit significantly from targeted Speech and Language provision to support their development which would enable higher attainment in English and Maths
External barriers	
D.	Pupils who have a greater attendance at school have better opportunities to access the required learning to have higher attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children.

4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	Interventions will highlight that Pupil Premium Pupils will accelerate their progress.	Pupil Progress data will highlight that PP pupils are making at least expected progress (1 tracking point per term) but often better than expected progress in order to narrow the gap to their peers.
B.	As a result of counselling with mentor, pupil premium pupils will feel more confident and will have better well-being. Breakfast club for PP pupils who can 'drop-in' in any morning that they feel low.	Pupil Progress data will highlight that gap is narrowed to within 1 tracking point; Pupil Interviews will highlight PP pupils to have increased confidence.
C.	Pupils will have residential experiences and other visits so that they can have life experiences to provide them with the opportunity to develop personal learning experiences.	Pupil Premium pupils to use residential and other visits as a starting point to develop their writing skills and use their experiences as part of their writing.
D.	Speech and language therapist to support Pupil Premium pupils across the school with language acquisition and to support EAL pupil premium pupils with developing fluency in English	Pupil Premium pupils to be fluent in their speech and language to support their acquisition of phonics and early literacy.
E.	SATs booster classes to ensure that all pupil premium pupils attain at least expected standards in reading, writing and maths at the end of Key Stage Two.	All pupil premium pupils to reach expected standard in SATs tests.
F.	One to one Reading to listen to PP pupils so that stamina , consistency and fluency is developed in class1-6 with one to one tuition.	Increase percentage of PP pupils achieving expected in reading and writing in KS1 and KS2.
G.	Reciprocal reading to be used across KS2 to increase the confidence of pupils. All classes to deliver a quality lesson of comprehension each week as well as setting comprehension task as weekly homework.	Increase percentage of pupils achieving expected and greater depth in reading and writing in KS1 and KS2.
H.	Parent to be invited into school more frequently to further involve them in their child's learning.	Increase percentage of pupils achieved expected in all year groups.
I.	Inspirational days to encourage high class writing to be used on a termly basis beginning with dinosaur day in the Autumn term.	Increase percentage of PP pupils achieving expected and greater depth in writing in KS1 and KS2.

Action Taken by School to increase attainment by Pupil Premium Pupils	Barriers	Cost from Pupil	Impact of Intervention on pupil premium pupils
Premium Pupils in need of Speech and language therapy continue to have this funded by school as a direct medical intervention	The criterion for the allocation of SLT places has resulted in harsher categories of need so that many of our needy pupils are not even getting to the assessment stage. The school has identified Pupil Premium pupils who would benefit	£ 5205	Increase in confidence in phonological awareness for the younger pupils who will hear and sound out letters better, an increase in attainment in writing and reading as a result of increased and accurate speech patterns, increased confidence for pupils
In September the school has identified more able pupil premium pupils in Key stage 2 to be identified to work on Gifted and Talented individual programs to accelerate progress.	More able pupils often require individual to accelerate and to work at greater depth, by providing these children with individual personalized learning these more able pupils can work at home on developing greater depth.	£2780	Pupils will have more opportunities to work at exceeding age related opportunities and work at greater depth. Pupils will have opportunity to work at home to develop independence.
To employ a Teaching Assistant in both phases to ensure that Pupil Premium children have instant catch up interventions to enable timely interventions.	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.	£30,356	Pupil Premium Pupils in both Key stages continue to make accelerated progress as quality first interventions ensures that pupils are identified quickly so pupils access the teaching at all times.
Pupil Premium Pupils in both Key stages continue to make accelerated progress as quality first interventions ensures that pupils are identified quickly so pupils access the teaching at all times.	To ensure focused, quality teaching with specific curriculum themes for literacy focusing on one to one tuition	£4225	All Year 6 pupils attend the booster club after school to support their SATs preparation Equality of access for pupils to booster

<p>Attendance officer to track and liaise with parents on ensuring that all Pupil Premium pupils attend school and work towards their 97%. Attendance officer to support with punctuality and work with families on punctuality.</p>	<p>Pupils who have a greater attendance at school have better opportunities to access the required learning to have high attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children</p>	<p>£5325</p>	<p>Pupils that have 97% attendance and arrive punctually are far more likely to reach age related expectations. Been punctual is far less disruptive to the class and pupils and from pupil interviews pupils are far more confident in their attitudes to school.</p>
<p>School has paid the Breakfast School Club fees of all Pupil Premium Pupils (£3 per pupil per club per pupil)</p>	<p>Pupils that have breakfast and access to breakfast will be far better prepared for the school day</p>	<p>£2500</p>	<p>There has been a steady increase in attendance at Breakfast Clubs. Pupil Premium Pupils are fully included and benefit from the range of academic and sporting clubs available</p>
<p>Nurture support for PP pupils has increased to ensure that those suffering from low-esteem have someone to talk to.</p>	<p>Pupils with low self-esteem are less likely to achieve academically.</p>		<p>Over 100 pupils visited 'The Rainbow Room' during the academic year 2017/18. Over 25% of these pupils made rapid progress academically and 96% of them made at least expected progress.</p>

<p>Pupil Premium Pupils to attend the annual residential to Pioneer and Upton Warren had their fees paid and any necessary equipment purchased for them - whole class benefit in subsidised rates and transport</p>	<p>Costs for residential visits put them outside reasonable expenditure for some of our Pupil Premium families. The educational, social and emotional benefits of attending such a visit are significant</p>	<p>£920</p>	<p>Year 6 Pupils attended this visits and participated in all activities. There has been a positive pupil response in terms of their maturity levels, independence skills and social development</p>
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