Reading at St John Bosco Catholic Primary School

Our aim at St. John Bosco is to promote a love of reading within children throughout the school whilst teaching them the important skills of phonics, de-coding, fluency and comprehension.



An RWI lesson with our younger children

<u>Libraries</u>

We now have outdoor libraries on both the front and back playgrounds. Children are welcome to borrow a book from either of these libraries. They may take the books home and return them when they are finished.

We run weekly trips on the minibus to the local library on Monday lunch times. Children from year 2 upwards are welcome to go along.



The KS2 Outdoor Library

Book Literacy

Year groups 1 to 5 will study two books in detail during each academic year. They will do lots of activities related to these texts. Please ask your child which book they are studying and encourage them to talk about it at home. However, we would rather the children don't 'read ahead' or watch a film version of the story while it is being read in class, as this could spoil the plot.



Year 2 are reading The Worst Witch

Comprehension and Reciprocal Reading

From year 1, children will begin to look at unseen texts and build their comprehension skills i.e. the ability to understand what they have read. From year 2 upwards, the children do a weekly comprehension lesson in class. They will learn skills like skim reading, quoting from a text, inference and summarising.

We also follow a programme called reciprocal reading where children learn different, specific roles and work as a team to gain a full understanding of a text. They learn to predict, ask questions, clarify meanings and summarise passages. They become 'book detectives'.



One of our favourite texts

<u>Homework</u>

All children will be given a weekly comprehension task this year as part of their homework. Feel free to support your child as appropriate. Read it to them first if it helps or share the reading. Support them to read the questions carefully so that they understand what they need to do and help them to find the right quotes or clues from the text to answer the questions.

Reading at Home

Our expectation is that all children read for around 10 minutes on average every day. We understand that families are busy so this doesn't have to be done every day. They might read for 30 minutes one night, then not at all the next two days for example.

Until children become fluent, confident readers who read for pleasure, it is important to read with your child as much as possible. If they are on scheme books, the children do need to get through them and they might need some support with reading some words or understanding the meaning of the text.

Here are some tips to support children with reading:

- Read to them often, to model how books should be read
- Share books of interest together
- Discuss pictures, front covers and the blurb as well as the text itself
- Read books the children have chosen themselves in addition to the given scheme books
- Try to develop your child's ability to predict, question, summarise and infer meaning rather than just re-telling the whole story
- Help your child understand the vocabulary so that they can then use it themselves
- Remember that the most important thing is for the children to enjoy books and reading