

ST JOHN BOSCO CATHOLIC PRIMAY SCHOOL IMPROVEMENT PLAN SUMMARY

	Priority	KPI's
Catholic Life, Collective Worship and Mission	DEVELOP A WIDE RANGE OF STRATEGIES FOR MOVING LEARNING INTO ACTION, FAITH IN ACTION; AND SUPPORT OUR PUPILS TO FURTHER ENHANCE THEIR ADVOCACY SKILLS FOR CHANGE FOR THOSE IN GREATEST NEED IN SOCIETY.	Achieve an overall outstanding judgement in next CSI visit. CSI to highlight Catholic Social Teaching as a strength of the school. Pupils to be able to articulate WHY change is needed (annual school and RE reviews) Parent surveys to highlight pupil understanding of putting faith into action. Action taken to improve the school's environmental sustainability.
Quality of Education	ENSURE THAT THE QUALITY OF EDUCATION PROVISION WITHIN OUR SCHOOL IS OUTSTANDING.	Strong external attainment data. - Phonics screening check in Y1 to be at least 90% and well above national average. - Progress scores in reading, writing and maths at the end of KS2 to be above 1 showing considerably better than expected progress. - Children reaching ARE in all areas at the end of KS2 to be significantly above national average. - Children achieving greater depth in writing at the end of KS2 to be at least 10% above national average. Provision across school in all subjects is strong and consistent (annual school review).
Behaviour and Attitudes	CONTINUE TO ENSURE THE HIGHEST STANDARDS OF BEHAVIOUR AND ATTITUDES TO LEARNING SO THAT CURRICULUM TIME IS MAXIMISED.	Pupil surveys show that over 90% of pupils believe behaviour is excellent. Parent surveys to highlight that over 90% of parents feel behaviour is very good. School review to highlight exceptional behaviour. Monitoring to show behaviour remains a strength.
Personal Development	CONTINUE TO SUPPORT ALL CHILDREN TO ACHIEVE IN EVERY POSSIBLE WAY IN ORDER TO DEVELOP THE WHOLE CHILD BY NURTURING AND CELEBRATING THEIR UNIQUE GOD-GIVEN TALENTS.	Pupil surveys show that over 90% of pupils feel school offers a wide range of extra-curricular clubs and that they have opportunities to develop their interests and talents. Parent surveys highlight that over 90% feel school offer a wide range of extra-curricular clubs and that their child has opportunities to develop their interests and talents. Data shows that over 90% of pupils and 95% of disadvantaged pupils engage in additional opportunities. 80% of all pupils and 100% of Y6 pupils to have the opportunity to represent the school during the academic year.
Leadership and Management	ENSURE THAT ATTENDANCE FOR THE WHOLE SCHOOL POPULATION AS WELL AS FOR GROUPS OF PUPILS IS CONSISTENTLY WELL ABOVE NATIONAL AVERAGE.	Whole school attendance data significantly above national average. Whole school attendance above 96%. Attendance data for all groups of pupils above national averages. Attendance data gap between disadvantaged and non-disadvantaged to not be significant (less than 1.5%). External attendance review to evidence school's firm and consistent approach to term-time holidays but supportive in the approach to engaging with families to get their children into school.
EYFS	ENSURE OUTSTANDING PROVISION FOR THE YOUNGEST CHILDREN PARTICULARLY SEND AND DISADVANTAGED PUPILS.	Number of children attaining GLD to be in-line with national average. Strong progress made by all pupils and groups of pupils from their unique starting points. SEN support and EHCP process to be efficient in meeting needs of all pupils.