

SJB Whole School Provision Map 2023 - 2024

Area of Need	Wave 1: Universal	Wave 2: Raising Achievement Pupils (RAP)	Wave 3: Specialist (SENS / SENSOA / EHCP)
	<i>Provision</i>	<i>Provision</i>	<i>Provision</i>
Cognition and Learning	<ul style="list-style-type: none"> Differentiated Curriculum Differentiated delivery Differentiated outcome Increased visual aids Visual Timetables Use of Writing Frames Reading Plus Hotlising 	<ul style="list-style-type: none"> Year 6 Booster group Phonics Catch up - specific target intervention Group support in Literacy Group Support in Numeracy RWI SPaG interventions Writing Interventions Spelling Interventions 1:1 Tuition after school Tutoring Programme 	<ul style="list-style-type: none"> 1:1 Withdrawal 1:1 In class support Speech and Language Intervention PECS Wellcomm DEAR
Communication and Interaction	<ul style="list-style-type: none"> Flexible Teaching Arrangements Structured School and Class Resources Adaptive Curriculum Delivery Differentiated outputs Increased Visual aids Visual timetables Use of symbols and pictures 	<ul style="list-style-type: none"> Phonics Catch up - Hotlisting Group support in Literacy Group support in Numeracy SPaG interventions Writing Interventions Spelling Interventions Reading Interventions 	<ul style="list-style-type: none"> 1:1 Withdrawal 1:1 In class support Speech and Language Target PECS Wellcomm 1:1 with Learning Mentor Makaton
Social, mental and emotional health	<ul style="list-style-type: none"> Whole School Class Reward System Good to Be Green Whole School and Class Rules The St John Bosco Way Behaviour Curriculum Peer relaxation Circle time Meditation sessions 	<ul style="list-style-type: none"> Nurture group FABs Sandwell Safeguarding Champions Reading Buddies Sports Leaders Liturgy Leaders 	<ul style="list-style-type: none"> Nurture 1:1 with Learning Mentor 1:1 Withdrawal 1:1 in-class support 1:1 Behaviour programme Social stories
Sensory and Physical	<ul style="list-style-type: none"> Flexible Teaching Arrangements Teacher Awareness of Sensory and Physical Impairment Availability of resources 	<ul style="list-style-type: none"> Hand-eye coordination Individualised targets - balance ball/boards 	<ul style="list-style-type: none"> 1:1 Withdrawal PECS Use of Specific Resources or Equipment