

St John Bosco Whole School Provision Map 2020-2021

Area of Need	Wave 1 Universal	Wave 2 School Concerns	Wave 3: Specialist Specialist Support Education, Health and Care Plan
	<i>Provision</i>	<i>Provision</i>	<i>Provision</i>
Cognition and Learning	<ul style="list-style-type: none"> Differentiated Curriculum Differentiated delivery Differentiated outcome Increased visual aids Visual Timetables Illustrated dictionaries Use of Writing Frames Year 6 Booster classes Ruth Miskin Phonics TT Rockstars Spag.com 	<ul style="list-style-type: none"> Year 6 Booster group Phonics Catch up - Hotlisting Group support in Literacy Group Support in Numeracy Precision Teaching SPaG interventions Writing Interventions Spelling Interventions 1:1 Tuition after school DEAR reading intervention 	<ul style="list-style-type: none"> 1:1 Withdrawal 1:1 In class support Speech and Language Intervention PECS WellComm Now and Next board
Communication and Interaction	<ul style="list-style-type: none"> Flexible Teaching Arrangements Structured School and Class Resources Differentiated Curriculum Delivery Differentiated outputs Increased Visual aids Visual timetables Use of symbols and pictures (Communicate In Print) 	<ul style="list-style-type: none"> Phonics Catch up - Hotlisting Group support in Literacy Group support in Numeracy SPaG interventions Writing Interventions Spelling Interventions DEAR Reading Interventions Speech and Language Therapy Communicate in Print visuals 	<ul style="list-style-type: none"> 1:1 Withdrawal 1:1 In class support Speech and Language Therapy PECS WellComm 1:1 with Learning Mentor Makaton Now and Next board Communicate in Print visuals
Social, mental and emotional health	<ul style="list-style-type: none"> Whole School Class Reward System Whole School and Class Rules Whole School Policy for behaviour Circle time Good to be Green Trusted Adult 	<ul style="list-style-type: none"> Nurture group Anger Management Lego Therapy Beyond the Boxall profile Trusted Adult Good to be Green 	<ul style="list-style-type: none"> Nurture 1:1 with Learning Mentor 1:1 Withdrawal 1:1 in-class support 1:1 Behaviour programme Social stories Trusted Adult Good to be Green
Sensory and Physical	<ul style="list-style-type: none"> Flexible Teaching Arrangements Teacher Awareness of Sensory and Physical Impairment Availability of resources 	<ul style="list-style-type: none"> Hand-eye coordination Dough Disco 	<ul style="list-style-type: none"> 1:1 Withdrawal PECS Use of Specific Resources or Equipment