

Sports Premium Grant Spending Plan Template 2019-20

Allocation : £18,000

Sports Grant Coordinator : Craig Ellicott

Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport	<p>Train Sports Leaders</p> <p>Sports Leaders to work with lunchtime supervisors</p> <p>Further training for lunch time supervisors in order for them to support active play.</p>	<p>£200</p> <p>£400</p>	<p>Younger children engaged in physical activities at lunch time delivered by Sports Leaders.</p> <p>Children on both playgrounds engaged in a variety of sports-based activities.</p>	<p>Pupil questionnaires.</p> <p>Track numbers attending 98 different sports representatives.</p> <p>26 out of 29 children in class 6 have represented at least one school sports team.</p> <p>Over 80 children p/w on average attending sports related clubs, with 117 attending one week –</p>	<p>Other children want to become Sports Leaders too.</p> <p>Engagement in the activities.</p> <p>Lunchtime supervisors enjoying their roles and feeling more confident.</p> <p>Sports Leader role is very popular. Training was given to all of class 5 and 6, so that more children</p>

				dance, basketball, cricket, KS1 and KS2 multi-sports.	could join in and lead activities at lunch time. Playground layout and routines working well to engage children and keep them active.
To provide high quality, challenging PE lessons	Purchase new equipment – add to our indoor athletics range, team-building challenges Replace lost and damaged equipment, including the equipment used at lunch times.	£1500 £1000	Challenging and engaging PE lessons. A variety of sports activities offered at lunch time and during clubs.	Pupil questionnaires Registers of attendance at clubs	Continued high numbers at clubs, leading to entry into competitions and children taking up sport outside of school too. Athletics equipment not bought yet – add to next year’s plan. Sports clubs and all fixture opportunities are very popular. 98 different sports representatives and over 80 children p/w attending sports related clubs.
To provide KS2 children with a block of 9 swimming lessons	Each class from y6 down to 3 to swim each week for 9 weeks running – use West Brom baths.	£1512	All children attending swimming lessons. Entry into swimming galas for the more able.	Check data entry assessment system for PE	Feedback from children and parents

			More children achieving the required 25m.		<p>% of y6 children swimming 25m above 75%.</p> <p>Galas were extremely popular, with 25 children in KS2 competing.</p> <p>66% of y6 (19 out of 29) can swim 25m. (A large portion of lessons were missed though due to lock down)</p>
Engage all children in PE lessons	<p>Purchase House coloured t-shirts for all children.</p> <p>Use some outside providers to deliver expert PE lessons.</p>	<p>£300</p> <p>£2160</p>	Children enjoying PE lessons and House competitions.	<p>Track numbers not participating in PE.</p> <p>No children missing PE. Kit and equipment is always lent out if required.</p>	<p>Children engaged in PE leading to increased attendance at clubs and in school fixtures.</p> <p>Full participation by all children in PE lessons.</p> <p>Average of over 80 spaces taken at sports clubs each week.</p>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence

To motivate the children to want to represent school sports teams.	Purchase new school kit / update existing ones – more socks and shorts, white polo tops, cricket whites.	£500	Increased numbers at clubs so that they can be selected for fixtures.	Club registers Sports trip registers. Feedback from children and parents.	Children going on to join sports teams outside of school too. 3 children have joined West Brom Basketball Club and 2 have joined Staffs Cricket teams following coaching provided in school. Families attending sporting events together. 26 out of 29 children in class 6 have represented at least one of our school sports teams. Over 75% of KS2 have been involved in school sport. Our basketball / dance trip to Worcester Wolves was extremely well attended by children and families, filling a 50 seater coach. Sport is continuing to increase in popularity.
	Attend several major sporting events to motivate and inspire the children and increase family engagement.	£500	Many children attending and enjoying sporting trips. Children inspired by visits from sporting role models.		
	Arrange visits from sports teams – Worcester Wolves	Free			

<p>Increase attendance at school sports clubs</p>	<p>Bring in quality coaches for dance, basketball and cricket.</p> <p>PE coordinator to receive further training in order to deliver quality coaching.</p> <p>Subsidise all clubs so that children only pay £1 a session.</p>	<p>£1300</p> <p>£200</p> <p>£300</p>	<p>Clubs full and children rotated so that everyone gets a chance.</p> <p>Children accessing cricket sessions and taking home the equipment to practice. Increased participation in and enjoyment of cricket.</p>	<p>Club registers</p>	<p>Children enjoying the clubs and going on to represent the school in fixtures.</p> <p>117 children was the highest attendance in a given week this year across dance club, basketball, cricket, KS1 and KS2 multi-sport clubs.</p> <p>PE equipment including footballs, basketballs, tennis and cricket equipment, and skipping ropes have been given to all families who've wanted them to keep, due to lock down.</p>
<p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</p>					
<p>Objective</p>	<p>Key Actions</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>		

<p>To up-skill staff</p>	<p>Staff given the opportunity to work with our coaches from KO Sports, PE coordinator and Chance to Shine</p> <p>Deliver Inset for staff on PE and have a PE Day including parental involvement</p> <p>Give staff the opportunity to observe and work with the PE coordinator</p>	<p>Free</p> <p>£400</p> <p>£200</p>	<p>Staff more confident and able to deliver these sessions independently.</p>	<p>Feedback from teachers and children</p>	<p>All children enjoying and engaged in PE lessons</p> <p>All staff had opportunities to observe and work with PE coaches or specialist PE teachers.</p> <p>CE has observed JG, LW, BH and AT. All are delivering active, good quality lessons.</p> <p>All children are engaging in PE lessons, with feedback suggesting it is a favourite subject for many.</p>
<p>To create sporting links with other schools and clubs.</p>	<p>PE Coordinator to attend meetings in Sandwell with SGOs and sports governing bodies</p>	<p>Free</p>	<p>Increased number of competitions and events entered.</p>	<p>Record kept of fixtures</p>	<p>Increased number of children representing the school in fixtures</p> <p>New Sandwell Sports Partnership established with 4 other local schools. Lots of sports offered, including opportunities for B and C teams, and different age groups.</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To broaden the range of sporting activities the children participate in.	<p>Get the school site mapped, buy resources and software and complete staff training for orienteering.</p> <p>Class 5 and 6 to visit Upton Warren and class 6 go to Pioneer to take part in a range of outdoor and adventurous activities.</p>	<p>£2000</p> <p>£500 subsidy.</p>	<p>All children to have tried orienteering this year and develop their map reading skills.</p> <p>Increased togetherness and resilience of class 5 and 6 through their outdoor activity experiences.</p>	<p>Pupil questionnaires.</p> <p>Staff feedback on orienteering.</p> <p>Track participation in these activities.</p>	<p>Children engaged and enjoying outdoor learning. Cross curricular links with geography.</p> <p>School is mapped. Staff have been trained. Orienteering type activities started being used during lockdown. Plans in place to develop further next year.</p>
Increase the number of sports competitions entered	Attend AGMs and pay affiliation fees for various sporting associations including the Catholic Schools Group and Kings Norton Sports Association	£400	Entry into one-off big events like swimming galas and all-day athletics.	<p>Keep records of fixtures attended and registers of children taking part.</p> <p>Feedback from parents and children.</p>	<p>Children inspired to do more of these sports.</p> <p>Before lock down, we participated in a range of sports organised by various groups, including local, Sandwell, Birmingham and Catholic sports.</p>
Indicator 5: Increased participation in competitive sport					

Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Increase participation in sport and maintain the Gold Mark for the School Games	Pay for cover for day time fixtures and petrol money for transport.	£1000	Gold Mark achieved Competitions record showing increased number of fixtures and increased number of overall participants.	Complete Gold Mark application. Registers and records kept of fixtures and pupils attending.	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too. 98 different children represented the school across 7 different sports until March. Black Country Commitment to School Sports – Awarded Excellent.