Sports Premium Grant Spending Plan 2020-21 Allocation : £18,000 Sports Grant Coordinator : Craig Ellicott Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles							
To promote involvement in sport	 Train Sports Leaders Sports Leaders to work with lunchtime supervisors Further training for lunch time supervisors in order for them to support active play. 	£200 £400	Younger children engaged in physical activities at lunch time delivered by Sports Leaders. Children on both playgrounds engaged in a variety of sports-based activities.	Pupil questionnaires. Track numbers attending	Other children want to become Sports Leaders too. Engagement in the activities. Lunchtime supervisors enjoying their roles and feeling more confident.		
To provide high quality, challenging PE lessons	Purchase new equipment – add to our indoor athletics range, team-building challenges	£1500	Challenging and engaging PE lessons. A variety of sports activities offered at lunch time and during clubs.	Pupil questionnaires Registers of attendance at clubs	Continued high numbers at clubs, leading to entry into competitions and		

	Replace lost and damaged equipment, including the equipment used at lunch times.	£1000			children taking up sport outside of school too.
To provide KS2 children with a block of 9 swimming lessons	Each class from y6 down to 3 to swim each week for 9 weeks running – use West Brom baths.	£1512	All children attending swimming lessons. Entry into swimming galas for the more able. More children achieving the required 25m.	Check data entry assessment system for PE	Feedback from children and parents % of y6 children swimming 25m above 75%.
Engage all children in PE lessons	Purchase House coloured t-shirts for all children. Use some outside providers to deliver expert PE lessons.	£300 £2160	Children enjoying PE lessons and House competitions.	Track numbers not participating in PE.	Children engaged in PE leading to increased attendance at clubs and in school fixtures.
Indicator 2: The pro improvement	file of PE and sport being ra	iised across t	he school as a tool for whole school		
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To motivate the children to want to represent school sports teams.	Purchase new school kit / update existing ones – more socks and shorts,	£500	Increased numbers at clubs so that they can be selected for fixtures.	Club registers Sports trip registers.	Children going on to join sports teams outside of school too.

	white polo tops, cricket		Many children attending and enjoying	Feedback from children	Families attending
	whites.		sporting trips.	and parents.	sporting events together.
	Attend several major sporting events to motivate and inspire the children and increase family engagement. Arrange visits from sports teams –	£500 Free	Children inspired by visits from sporting role models.		
Increase attendance at school sports clubs	Worcester Wolves Bring in quality coaches for dance, basketball and cricket. PE coordinator to receive further training in order to deliver quality coaching. Subsidise all clubs so that children only pay £1 a session.	£1300 £200 £300	Clubs full and children rotated so that everyone gets a chance. Children accessing cricket sessions and taking home the equipment to practice. Increased participation in and enjoyment of cricket.	Club registers	Children enjoying the clubs and going on to represent the school in fixtures.

Indicator 3: Increas sport	ed confidence, knowledge a				
Objective	Key Actions	Allocated funding	Anticipated outcomes		
To up-skill staff	Staff given the opportunity to work with our coaches from KO Sports, PE coordinator and Chance to Shine	Free	Staff more confident and able to deliver these sessions independently.	Feedback from teachers and children	All children enjoying and engaged in PE lessons
	Deliver Inset for staff on PE and have a PE Day including parental involvement	£400			
	Give staff the opportunity to observe and work with the PE coordinator	£200			
To create sporting links with other schools and clubs.	PE Coordinator to attend meetings in Sandwell with SGOs and sports governing bodies	Free	Increased number of competitions and events entered.	Record kept of fixtures	Increased number of children representing the school in fixtures

Objective	Kay Actions	Allocator	Anticipated outcomes	Manitaring Task	Import/Logony (achool
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To broaden the range of sporting activities the children participate in.	Get the school site mapped, buy resources and software and complete staff training for orienteering. Class 5 and 6 to visit Upton Warren and class 6 go to Pioneer to take part in a range of outdoor and adventurous activities.	£2000 £500 subsidy.	All children to have tried orienteering this year and develop their map reading skills. Increased togetherness and resilience of class 5 and 6 through their outdoor activity experiences.	Pupil questionnaires. Staff feedback on orienteering. Track participation in these activities.	Children engaged and enjoying outdoor learning. Cross curricular links with geography.
Increase the number of sports competitions entered	Attend AGMs and pay affiliation fees for various sporting associations including the Catholic Schools Group and Kings Norton Sports Association	£400	Entry into one-off big events like swimming galas and all-day athletics.	Keep records of fixtures attended and registers of children taking part. Feedback from parents and children.	Children inspired to do more of these sports.

Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Increase participation in sport and maintain the Gold Mark for the School Games	Pay for cover for day time fixtures and petrol money for transport.	£1000	Gold Mark achieved Competitions record showing increased number of fixtures and increased number of overall participants.	Complete Gold Mark application. Registers and records kept of fixtures and pupils attending.	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.

Next year:

Tracksuits, equipment for individuals to keep

Indoor athletics, equipment for social distancing PE lessons

Visits eg Edgmond – team building, outdoor learning

Sports Leader training

Increased sports clubs by outside providers

Visit from inspirational sports star

Maintain new Sandwell partnership

Affiliations

(Put photos / evidence sheet together for sports awards)