

Pupil Premium Grant Impact 2018-19

Pupil Premium Grant for 2018 to 2019

Saint John Bosco Catholic Primary School Primary School currently has 51 (24%) Pupil Premium (PP). This means that the school will have **£66300** allocated as a Pupil Premium Grant.

The below table will provide inspectors with a current indicator of how many pupil premium pupils there are across the school.

Current pupils on Pupil Premium Grant

Year Group	Total number of pupils	Non-Pupil Premium	Pupil Premium	% Pupil Premium	Pupil Premium (more able)
	30	28	12	40%	3 pupil
1	30	22	8	27%	1 pupil
2	31	26	5	16%	1 pupils
3	32	24	8	25%	2 pupils
4	30	23	7	30%	1 pupil
5	30	22	8	27%	2 pupils
6	31	28	3	10%	2 pupils
Total	214	163	51	24%	12 pupils

Comment by Pupil Premium Reviewer:

The school continues to develop its practice on ensuring that disadvantaged pupils make more than expected progress and improve the outcomes from year to year. In 2016, the school was awarded a Local Pupil Premium Award by the DFE for consistently achieving highest Key Stage 2 Achievement for Pupil Premium Pupils.

In 2019, 100% of PP pupils achieved at least expected in reading, writing and maths at the end of KS2 compared with 50% locally and nationally. 14% of PP pupils achieved greater depth in reading, writing and maths compared with 4% locally and nationally. **Therefore, PP pupils at St John Bosco are considerably outperforming pupils both locally and nationally.**

The school has the following significant strengths:

Overall summary

- Disadvantaged pupils in the EYFS outperformed pupils nationally and were close to achieving that of non-disadvantaged pupils within the school. 83% of PP pupils reached GLD in Reception in 2018.
- Disadvantaged pupils exceeded National Non Pupil Premium Pupils in Y1 phonics. 100% of PP pupils passed their phonics test.
- Disadvantaged pupils do very well at St John Bosco Catholic Primary School. They are making strong and sustained progress academically and the school supports its pupils very effectively addressing pastoral issues.
- More able disadvantaged pupils do as well as more able non-disadvantaged pupils.
- Disadvantaged pupils do as well as non-disadvantaged pupils within the school.
- Disadvantaged pupils across the school make rapid and sustained progress across all year groups.
- Leaders use the pupil premium grant effectively and innovatively to ensure that disadvantaged pupils make rapid and sustained progress.
- Leaders know the children very well and the systems are very pupils focused.
- The caring Catholic Ethos and pastoral support nurtures pupils from disadvantaged backgrounds effectively.
- Pupil premium funding is also used to enable pupils to have a variety of beneficial experiences such as residential visits, educational trips and visits to top sports fixtures and events in order to inspire and motivate pupils.
- Governors, in particular, monitor the impact of the Pupil Premium Grant meticulously.

Recommendations/ Next steps 1.

- Focus on raising attainment of disadvantaged pupils in KS1 so that a higher percentage achieve expected in reading and maths and some achieve greater depth combined.
- Increase progress made by end of Key Stage Two of all disadvantaged pupils. Although attainment is strong, progress measures could be improved.
- Increase the percentage of disadvantaged pupils that attain greater depth in reading at the end of Key Stage Two.

Summary of Pupil Premium 2018-2019

Age Related	Attainment at end of KS2 - Year 6 (2018/19)		
	Reading	Writing	Maths
All children attaining at Expected at end of KS2	88%	100%	97%
Pupil Premium at Expected at end of KS2 (3 pupils)	97%	100%	100%
National Age related	76%	78%	76%
Pupil Premium against National Pupils (other)	+21%	+22%	+24%

Greater Depth

Greater Depth	Attainment at end of KS2 - Year 6 (2018/19)		
	Reading	Writing	Maths
All children attaining Greater Depth at end of KS2	25% (27%)Na	38% (24%)Na	41% (31%)Na
Pupil Premium Greater Depth at end of KS2 (3 pupils)	33%	33%	33%
Difference against National	+6%	+9%	+2"%"

Comments by Pupil Premium Reviewer:

Whilst only 3 pupils in year 6 were eligible for the Pupil Premium Grant and therefore statistically its very difficult to compare to National Bench marks generally Pupil Premium pupils do as well as their peers with in school and against national benchmark's both at Age Related and at greater depth.

	Attainment at end of KS1 - (2017/18)					
	Reading		Writing		Maths	
	Are	GD	ARE	GD	ARE	GD
All children attaining at Expected at end of KS1	83%	23%	80%	23%	84%	23%
Pupil Premium at Expected at end of KS1	72%	29%	44%	22%	67%	22%
Pupil Premium against National Pupils (other)	75%	26%	70%	18%	73%	25%

Pupils in Key Stage 1

Comment by Pupil Premium Reviewer:

5 pupils were entitled to PPG at the end of KS1 with 1 pupil with needing SEND support.

Pupils Premium Pupils are slightly below National Expectations and behind their peers both at Age related and at greater depth in Reading, Writing and Maths.

Pupil Premium Impact with Phonics Testing in Year 1 and Year 2

	YEAR 1 Phonics TEST		YEAR 2 Phonics TEST Passed	
	2018	2019	2018	2019
National All Pupils	81%	82%	91%	92%
School All Pupils	100%	100%	Na	Na
School Non - Pupil Premium	96%	100%	0%	N/A
National Pupil Premium	70%	70%	70%	70%

School Pupil Premium	71%	100%	100%	50%
Gap Pupil-Premium against National all pupils	-19%	+18%	+18%	NA%

Comment by Pupil Premium Reviewer:

By the end of year 1, Pupil Premium children and all pupils pass the Phonics Screen Test.

Pupil Premium Impact in the EYFS

	Good Level of Development 2017	Good Level of Development 2016	Good Level of Development 2019
Non-Pupil Premium National	71%	71%	68%
Non-Pupil Premium School	71%	67%	70%
Pupil Premium National	54%	55%	54%
Pupil Premium School	67%	43%	67%
Gap Pupil-Premium against National Pupil Premium	+13%	-11%	+14%

Comment by Pupil Premium Reviewer:

Children, and in particular Pupil Premium children, enter reception well below what is expected for a typical child of that age. The main priorities identified from 2018-2019 Reception baseline data for Pupil Premium children were communication and language, personal, social and emotional development, reading and writing. Through a range of interventions including specialist language support, including the use of a Speech and Language therapist, teaching and provision based around the interests of the children, pupil premium children

have made significant progress and by the end of the reception class the gap between their peers has closed.

Impact of attendance on Pupil Premium Pupils

	2016-2017	2017-2018	2018-2019
Attendance of all pupils (Nationally)	96%	95.9%	95.6%
Attendance of all pupils (School)	96.05%	97%	97%
Attendance of Pupil Premium pupils (School)	93%	94%	95%
Persistent absentees of all pupils (below 90%) Nationally	8.3%	8.2%	8%
Persistent Absentees of all pupils School (below 90%)	2.4%	1.4%	1.3%
Persistent Absentees of all Pupil Premium pupils School (below 90%)	5.5%	4.4%	3.1%

Pupil Premium Reviewer:

Pupil Premium pupils at the school attend school more regularly than national pupil premium pupils.

Persistent Absence for pupils premium is significantly lower than Pupil Premium pupils nationally

Persistent Absence for pupil premium is Higher than their peers.

Pupil Premium Review December 2019