

1. Summary information					
Academic Year	2020-21	Total PP budget	£72,630	Date of most recent PP Review	September 20
Total number of pupils	213	Number of pupils eligible for PP (January 2020 census)	54	Date for next internal review of this strategy	December 20
PPG Lead	Mandy Grubham	PPG Governor :	Mr G Gomez	PPG Governor meetings:	7-10, 2-12, 16-12, 3-2, 31-3, 16-6, 14-7

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected in reading, writing and maths KS2 (2019 data)	100% (3 pupils)	65%
% achieving expected in reading KS2 (2019 data)	100% (3 pupils)	73%
% achieving expected in writing KS2 (2019 data)	100% (3 pupils)	78%
% achieving expected in maths KS2 (2019 data)	100% (3 pupils)	79%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.
B.	Engagement for pupil premium pupils with remote learning during COVID-19 lockdown (March – July 2020) was variable and significantly less than their peers. We believe that 8% of pupils (16 children from YR to Y6) failed to engage with home learning at all and also declined the offer to return to school. Of these, 56% are PP pupils (9 children).
C.	Pupils that have low self-esteem and confidence struggle to achieve their true potential. By raising esteem and confidence children can succeed. Pupil Premium Pupils are far more likely to have lower self-esteem and this is a significant barrier on their achievement.
D.	Costs for residential visits put them outside reasonable expenditure for some of our Pupil Premium families.
E.	The school has identified Pupil Premium pupils who would benefit significantly from targeted Speech and Language provision to support their development which would enable higher attainment in English and Maths.
F.	Initial assessments in September 2020 show that PP pupils have fallen further behind their peers during the lockdown period.

External barriers	
G.	Pupils who have a greater attendance at school have better opportunities to access the required learning to have higher attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children.
H.	31% of the PP pupils at school have no access to an electronic device at home. This effects their opportunities to access remote learning in the case of a bubble closure or lockdown. It also restricts their access to online resources used by school, e.g. TT Rock Stars, SPaG.com, etc.

4. Desired outcomes		
	<i>Desired outcomes</i>	<i>Success criteria</i>
A.	Interventions during the school day will highlight that Pupil Premium Pupils will accelerate their progress.	Pupil Progress data will highlight that PP pupils are making at least expected progress (1 tracking point per term) but often better than expected progress.
B.	As a result of counselling with mentor, pupil premium pupils will feel more confident and will have better well-being.	Pupil Interviews will highlight PP pupils to have increased confidence.
C.	Pupils will have residential experiences and other visits so that they can have life experiences to provide them with the opportunity to develop personal learning experiences (COVID-19 restrictions dependent).	Pupil Premium pupils to use residential and other visits as a starting point to develop their writing skills through positive experiences. Increased confidence and independence developed through attending residential visits.
D.	Speech and language therapist to support Pupil Premium pupils across the school with language acquisition and to support EAL pupil premium pupils with developing fluency in English (particularly targeting those children in EYFS who have very limited English on entry to school).	Pupil Premium pupils to be fluent in their speech and language to support their acquisition of phonics and early literacy.
E.	SATs booster classes to ensure that all pupil premium pupils have the best opportunity to attain at least expected standards in reading, writing and maths at the end of Key Stage Two.	The majority of pupil premium pupils to reach expected standard in SATs tests. All pupil premium pupils make at least expected progress from end of Key Stage One starting points.
F.	Outdoor library in KS1 and KS2 at lunchtime will be used to support pupil premium pupils. More able/confident readers to support less confident readers. Particularly target low ability/less confident PP pupils.	Increase percentage of pupil premium pupils achieving expected in reading and writing in KS1 and KS2.

St John Bosco Catholic Primary Pupil Premium strategy statement 2020-21

G.	Purchase some laptops which will be given to pupil premium pupils in the event of a bubble closure or lockdown.	Enable all pupil premium pupils to join in with remote learning. 100% of pupil premium pupils to fully engage in home learning.
H.	Purchase Reading Plus for Y5 and Y6, Vocabulary Ninja for the whole school and SPaG.com for Y1-Y6.	Increase percentage of pupils achieving expected and greater depth in reading, writing and SPaG in KS1 and KS2.
I.	1:6 before and after school tuition led by class teachers and HLTAs	Pupil Progress data will highlight that pupil premium pupils are making at least expected progress (1 tracking point per term) but often better than expected progress.
J.	Continue to run a food bank to provide support for struggling families.	Pupil premium pupils will be well fed at home. Pupil premium interviews will highlight that children are happy, not hungry and ready to learn.
K.	Increased attendance and reduction of persistent absentees for pupil premium pupils.	Overall attendance for pupil premium pupils will be at least 95%.
L.	Support pupil premium pupils to catch up and make additional progress in order to combat the missed time during the COVID-19 lockdown. This is being achieved by getting the children into school earlier (from 8.30am as opposed to 8.50am) and reducing the length of lunch times.	Pupil Progress data will highlight that pupil premium pupils are making at least expected progress (1 tracking point per term) but often better than expected progress.
M.	Inspirational days to encourage high class writing to be used on a termly basis beginning with 'I am Unique day' in the Autumn term.	Increase percentage of PP pupils achieving expected and greater depth in writing in KS1 and KS2.

St John Bosco Catholic Primary Pupil Premium strategy statement 2020-21

Action Taken by School to increase attainment	Barriers	Cost	Anticipated Impact of Intervention
Premium Pupils in need of Speech and language therapy continue to have this funded by school as a direct medical intervention	The criteria for the allocation of SaLT places has resulted in harsher categories of need so that many of our struggling pupils are not even getting to the assessment stage. The school has identified pupil premium pupils who would benefit.	£5,205	Increase in confidence in phonological awareness for the younger pupils who will hear and sound out letters better; an increase in attainment in writing and reading as a result of increased and accurate speech patterns; increased confidence for pupils who have physical speech and language difficulties; greater levels of participation and success against EHCP targets. Teaching Assistants have increased confidence in their support for SaLT issues and due to good training from our therapist, they can apply the strategies in class on a daily basis.
To employ an additional teacher (NQT) to release the UPS KS2 Teacher to run high quality interventions to ensure that Pupil Premium children have instant catch	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.	£18,500	Pupil Premium Pupils in both Key stages will continue to make accelerated progress as quality first interventions ensure that pupils are identified quickly so pupils access the teaching at all times.
To employ an experienced UPS teacher on a part-time basis to support KS1 pupils with phonics catch-up as well as reading, writing and maths catch-up.	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.	£16,855	Pupil Premium Pupils in both Key stages will continue to make accelerated progress as quality first interventions ensure that pupils are identified quickly so pupils access the teaching at all times.

St John Bosco Catholic Primary Pupil Premium strategy statement 2020-21

<p>To employ an additional teaching assistant to mentor pupils and offer nurture support whenever it is needed.</p>	<p>Pupils that have low self-esteem and confidence struggle to achieve their true potential. By raising esteem and confidence children can succeed. Pupil Premium Pupils are far more likely to have lower self-esteem and this is a significant barrier on their achievement.</p>	<p>£18,000</p>	<p>As a result of counselling with mentor, pupil premium pupils will feel more confident and will have better well-being. Pupil Interviews will highlight pupils to have increased confidence.</p>
<p>To provide training for four members of staff to achieve Mental Health First Aider accreditation.</p>	<p>Pupils that have low self-esteem and confidence struggle to achieve their true potential. By raising esteem and confidence children can succeed. Pupil Premium Pupils are far more likely to have lower self-esteem and this is a significant barrier on their achievement.</p>	<p>£1,000</p>	<p>As a result of support from Mental Health First Aiders, pupil premium pupils will feel more confident and will have better well-being. Pupil Interviews will highlight pupils to have increased confidence.</p>
<p>Pupil Premium Pupils in both Key stages continue to make accelerated progress through additional before and after school 1:6 interventions led by teachers and HLTAs</p>	<p>Initial assessments in September 2020 show that PP pupils have fallen further behind their peers during the lockdown period and many have made limited or no progress.</p>	<p>£1,900</p>	<p>Increase the percentage of pupil premium pupils making better than expected progress this academic year in KS1 and KS2.</p>
<p>Rewards and incentives for children to have a good attendance at school. Summer trips to reward those with a good attendance and regular prizes for 100% half-term attendance (COVID-19 absence not counted against a child).</p>	<p>Pupils who have a greater attendance at school have better opportunities to access the required learning to have high attainment.</p>	<p>£1,300</p>	<p>Overall attendance for pupil premium pupils will be at least 95%.</p>

SATs booster classes to ensure that all pupil premium pupils have the best opportunity to attain at least expected standards in reading, writing and maths at the end of Key Stage Two.	Initial assessments in September 2020 show that PP pupils have fallen further behind their peers during the lockdown period and many have made limited or no progress.	£1,500	The majority of pupil premium pupils to reach expected standard in SATs tests. All pupil premium pupils to make at least expected progress from end of Key Stage One starting points.
Purchase Reading Plus, Vocabulary Ninja and SPaG.com	Initial assessments show that some PP pupils have made limited or no progress during lockdown.	£2,750	Increase the percentage of pupil premium pupils making better than expected progress this academic year in KS1 and KS2.
Purchase some laptops that can be used by pupil premium pupils who do not have an electronic device at home in the event of a bubble closure or lockdown.	Engagement for pupil premium pupils with remote learning during COVID-19 lockdown (March - July 2020) was variable and significantly less than their peers.	£1,000	Ensure all pupil premium pupils fully engage in remote learning.
Continue to run a food bank throughout the whole academic year to support struggling families.	The COVID-19 crisis has effected many families financially. Some families are struggling to provide adequate food for their children meaning that pupils are hungry.	£1,000	As a result of support from school, pupil premium pupils will not be hungry and so will come to school ready to learn.
Run special days to engage and excite children in order that they have positive experiences to inspire their writing.	Pupils that are low in confidence struggle to achieve their true potential. By giving them positive experiences, self-esteem is built and children are inspired.	£2,000	Increase the percentage of pupil premium pupils making better than expected progress in writing this academic year in KS1 and KS2.
Get the children into school earlier (from 8.30am) and reduce the length of lunch times in order to increase the length of the school day.	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.	£0	Increase the percentage of pupil premium pupils making better than expected progress this academic year in KS1 and KS2.

St John Bosco Catholic Primary Pupil Premium strategy statement 2020-21

<p>All pupil premium pupils to attend the annual residential visits to Pioneer, Upton Warren and Edgmond Hall and any necessary equipment purchased for them. The whole class to benefit from subsidised rates through transport costs covered.</p>	<p>Costs for residential visits put them outside reasonable expenditure for some of our Pupil Premium families. The educational, social and emotional benefits of attending such a visit are significant</p>	<p>£1,120</p>	<p>All Key Stage Two pupils to attended the visits and participate in all activities. There has been a previous positive pupil response in terms of their maturity levels, independence skills and social development.</p>
<p>Give PP pupils free access to after school clubs to support their physical, mental and emotional well-being.</p>	<p>Cost of clubs means some families can't access after school clubs.</p>	<p>£500</p>	<p>Pupil interviews will highlight increased confidence amongst PP pupils. Boxall profiles will highlight that their well-being has been supported.</p>