

1. Summary information					
Academic Year	2020-21	Total CU budget	£17,040	Catch-up Governor	Dr Gerry Gomez
Total number of pupils	213	Catch-up Lead	Mandy Grubham	Date for next internal review of this strategy	December 2020

2. Barriers faced by school/ pupils	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	The school has identified pupils that need rapid first interventions to catch up quickly.
B.	Engagement for pupil premium pupils with remote learning during COVID-19 lockdown (March - July 2020) was variable and significantly less than their peers. We believe that 8% of pupils (16 children from YR to Y6) failed to engage with home learning at all and also declined the offer to return to school. Of these, 56% are PP pupils (9 children).
C.	Pupils that have low self-esteem and confidence struggle to achieve their true potential. By raising esteem and confidence children can succeed.
D.	Initial assessments in September 2020 show that PP pupils have fallen further behind their peers during the lockdown period.
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
E.	Pupils who have a greater attendance at school have better opportunities to access the required learning to have higher attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children.
F.	31% of the PP pupils at school have no access to an electronic device at home. This effects their opportunities to access remote learning in the case of a bubble closure or lockdown. It also restricts their access to online resources used by school, e.g. TT Rock Stars, SPaG.com, etc.

3. Desired outcomes		
	<i>Desired outcomes</i>	<i>Success criteria and how they will be measured</i>
A.	Interventions outside of the school day will highlight that pupils will accelerate their progress.	Pupil Progress data will highlight that pupils are making at least expected progress (1 tracking point per term) but often better than expected progress.
B.	As a result of counselling with mentor, pupils will feel more confident and will have better well-being.	Pupil Interviews will highlight pupils to have increased confidence. Use of Leuven Scale to show improvement in well-being.
C.	Purchase some laptops which will be given to pupils in the event of a bubble closure or lockdown.	Enable all pupils to join in with remote learning. 100% of pupils to be able to fully engage in home learning.
D.	Support with whole school literacy planning and quality resources to aid catch-up in all classes.	Increase percentage of pupils achieving expected and greater depth in writing in KS1 and KS2.
E.	1:6 before and after school tuition led by class teachers and HLTAs	Pupil Progress data will highlight that pupils are making at least expected progress (1 tracking point per term) but often better than expected progress.
F.	Increased attendance and reduction of persistent absentees for all pupils.	Overall attendance for pupils will be at least 97%.
G.	Support pupil premium pupils to catch up and make additional progress in order to combat the missed time during the COVID-19 lockdown. This is being achieved by getting the children into school earlier (from 8.30am as opposed to 8.50am) and reducing the length of lunch times.	Pupil Progress data will highlight that pupils are making at least expected progress (1 tracking point per term) but often better than expected progress.

4. Planned expenditure					
i. Quality of teaching for all					
Desired outcome	SMART success criteria	Chosen action / approach	By when	Staff lead	Evaluation of impact (including RAG)
Support with KS2 literacy planning and quality resources to aid catch-up in Y3-Y6.	Literacy book scrutiny to show high quality teaching and learning. Lesson observations to be consistently strong. Children to make at least expected progress. 85% of pupils back on track for ARE by year end.	Purchase Real Writing from Plazoom.	Purchase 2-10 Review 11-12	CE	
Support with Computing planning. A range of good quality games and activities available for all pupils to access at home.	Increased engagement and enjoyment for pupils. All pupils from Y1 to Y6 to complete Purple Mash activities at home on a regular basis.	Purchase Purple Mash	Purchase 12-10 Review 11-12	MG	
Pupils to catch up on missed curriculum content.	All key objectives taught in all year groups. 85% of pupils to reach ARE in all subjects across the curriculum.	Subject leaders to review planning in all subjects including Maths, Literacy and Science to ensure pupils catch up with what they missed last academic year.	In place by 16-10 Review 11-12	MG	
Support pupils in EYFS with language acquisition	70% of reception pupils to reach GLD. WELLCOMM data.	Purchase NELI (Nuffield Early Language Intervention)	Purchase 2-10 Review 11-12	BH	

Support with KS1 literacy planning and quality resources to aid catch-up in Y1-Y2.	Literacy book scrutiny to show high quality teaching and learning. Lesson observations to be consistently strong. Children to make at least expected progress. 85% of pupils back on track for ARE by year end.	Purchase Jane Considine 'A Write Stuff Unit Plan.'	Purchase 2-10 Review 11-12	CE	
Support pupil premium pupils to catch up and make additional progress to combat the missed time during the COVID-19 lockdown. Increase punctuality for all pupils.	99.5% of pupils to be on time for school each day. 90% of PP pupils to make at least expected progress.	This is being achieved by getting the children into school earlier (from 8.30am as opposed to 8.50am) and reducing the length of lunch times.	Review 11-12	MG	
Total budgeted cost					£4,000
ii. Targeted support					
Desired outcome	SMART success criteria	Chosen action / approach	By when	Staff lead	Evaluation of impact (including RAG)
Interventions outside of the school day will highlight that pupils will	All targeted pupils to make at least expected progress in maths. 50% to make rapid progress in the term they receive tuition.	Purchase 1:1 tuition from Third Space Learning for 10 pupils each term. Tuition to run weekly from 3.30-4.30pm.	Start 2-11 Review 11-12	SG	

accelerate their progress.					
Enable all pupils to join in with remote learning. 100% of pupils to be able to fully engage in home learning.	100% of pupils to engage with remote learning.	Purchase 4 additional laptops to support remote learning for pupils without devices at home.	Purchase 2-10 Review 11-12	MG	
Support pupils to catch-up in terms of their writing through before and after school interventions. Increase attendance and punctuality for PP pupils.	99.5% of pupils to be on time for school each day. Attendance at 97% plus (COVID-19 absences removed from data). 85% of pupils across the school to achieve ARE in writing by year end.	1:6 before and after school tuition led by class teachers. Before school interventions will help to ensure PP pupils are in school early and ready to learn.	Start 5-10 Review 11-12	CE	
Total budgeted cost					£13,040

5. Staff CPD 2020-21			
Date	CPD	Aim	Impact
24 September	Utilising catch-up funding by Paul Longden attended by EM and MG.	Ensure effective use of catch-up funding.	

Autumn Term	Plazoom online tutorials for all staff to support with the teaching of Literacy	Ensure high quality, consistent literacy teaching.	
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6. Emerging areas for development next year (to be completed as year progresses)	
	2021-22
High quality teaching for all	
Targeted support	
Other approaches	