



St John Bosco Catholic Primary School

Pupil Premium strategy statement 2020-21



School overview

Metric	Data
School name	St John Bosco Catholic Primary School
Pupils in school	211 (excluding Nursery)
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£72,630
Academic year or years covered by statement	2020-21
Publish date	01 December 2020
Review date	01 November 2021
Statement authorised by	Ed Masterson
Pupil premium lead	Mandy Grubham
Governor lead	Gerry Gomez

Disadvantaged pupil progress scores for last academic year (2019 due to COVID 2020)

Measure	Score
Reading	-1.98
Writing	+1.02
Maths	+1.09

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2 (3 pupils)	100%
Achieving high standard at KS2 (3 pupils)	33%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To employ an additional teacher (NQT) to release the UPS KS2 Teacher to run high quality interventions to ensure that Pupil Premium children have instant catch-up through high quality support from experienced teacher.
Priority 2	To employ an experienced UPS teacher on a part-time basis to support KS1 pupils with phonics catch-up as well as reading, writing and maths catch-up

Barriers to learning these priorities address	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly. Effect of COVID-19 has left many PP pupils significantly behind ARE and struggling to close the gap.
Projected spending	£35,355

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2 Reading (0) for PP pupils.	Sept 21
Progress in Writing	Achieve above national average progress scores in KS2 Writing (0) for PP pupils.	Sept 21
Progress in Mathematics	Achieve above national average progress scores in KS2 Mathematics (0) for PP pupils.	Sept 21
Phonics	Achieve at least 90% pass rate in phonics test.	Sept 21
Other	Improve attendance of disadvantaged pupils to above LA average (97%).	Sept 21

Measure	Activity
Priority 1	Pupil Premium Pupils in both Key stages to make accelerated progress through additional before and after school 1:6 interventions led by teachers and HLTAs
Priority 2	Purchase Reading Plus, Vocabulary Ninja and SPaG.com to support pupils and increase their academic progress.
Barriers to learning these priorities address	Initial assessments in September 2020 show that PP pupils have fallen further behind their peers during the lockdown period. Engagement for pupil premium pupils with remote learning during COVID-19 lockdown (March – July 2020) was variable and significantly less than their peers. We believe that 8% of pupils (16 children from YR to Y6) failed to engage with home learning at all and also declined the offer to return to school. Of these, 56% are PP pupils (9 children).
Projected spending	£4,650

Targeted academic support for current academic year

Measure	Activity
Priority 1	Purchase some laptops that can be used by pupil premium pupils who do not have an electronic device at home in the event of a bubble closure or lockdown and to support children with online homework and online catch-up work.
Priority 2	SATs booster classes to ensure that all pupil premium pupils have the best opportunity to attain at least expected standards in reading, writing and maths at the end of Key Stage Two.
Priority 3	Premium Pupils in need of Speech and language therapy continue to have this funded by school as a direct medical intervention
Barriers to learning these priorities address	<p>31% of the PP pupils at school have no access to an electronic device at home. This effects their opportunities to access remote learning in the case of a bubble closure or lockdown. It also restricts their access to online resources used by school, e.g. TT Rock Stars, SPaG.com, etc.</p> <p>The school has identified Pupil Premium pupils who would benefit significantly from targeted Speech and Language provision to support their development which would enable higher attainment in English and Maths.</p>
Projected spending	£11,705

Wider strategies for current academic year

Measure	Activity
Priority 1	To employ an additional teaching assistant to mentor pupils and offer nurture support whenever it is needed.
Priority 2	To provide training for four members of staff to achieve Mental Health First Aider accreditation.
Priority 3	Continue to run a food bank throughout the whole academic year to support struggling families.
Priority 4	Get the children into school earlier (from 8.30am) and reduce the length of lunch times in order to increase the length of the school day.
Priority 5	Rewards and incentives for children to have a good attendance at school. Summer trips to reward those with a good attendance and regular prizes for 100% half-term attendance (COVID-19 absence not counted against a child).
Priority 6	Run special days to engage and excite children in order that they have positive experiences to inspire their

	writing.
Priority 7	All pupil premium pupils to attend the annual residential visits to Pioneer, Upton Warren and Edgmond Hall and any necessary equipment purchased for them. The whole class to benefit from subsidised rates through transport costs covered.
Priority 8	Give PP pupils free access to after school clubs to support their physical, mental and emotional well-being.
Barriers to learning these priorities address	Pupils that have low self-esteem and confidence struggle to achieve their true potential. By raising esteem and confidence children can succeed. Pupil Premium Pupils are far more likely to have lower self-esteem and this is a significant barrier on their achievement. Pupils who have a greater attendance at school have better opportunities to access the required learning to have higher attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children.
Projected spending	£20,920

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring strong communication between all staff to ensure frequent, high quality, timely interventions for those that need them.	Use of INSET days and additional cover being provided by senior leaders.
Targeted support	Ensuring additional time and resources invested in those PP pupils who have fallen behind. Ensuring pupils stay motivated and choose to do extra before and after school interventions when offered.	Strong communication between school and home. Successful reward system in place to offer incentives.
Wider strategies	Engaging the families facing most challenges	Strong communication links between school and home with everything possible being done to support those struggling the most.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	<p>Predicted SATs results for PP pupils was strong and progress above 0 in both reading and writing.</p> <p>Progress across the school from Sept 19 to March 20 showed, on average, PP pupils were on track to make at least expected progress.</p>
Progress in Mathematics	<p>Pupils at the end of KS2 were on track for strong SATs results. Data suggested that 90% of PP pupils in KS2 were on track for ARE in maths and 80% in KS1.</p>
Phonics	<p>100% phonics pass rate for the third consecutive year.</p>
Other	<p>Attendance up until March 2020 was over 97%. More PP pupils engaged in extra-curricular activities than ever before.</p>