

EYFS

Teaching and Learning

The Early Years foundation stage supports children in learning and developing skills which they will then build on throughout their school life. Remote learning will continue to support these developing skills across the prime areas of Personal, Social and Emotional development, Physical development and Communication and Language and the specific areas Maths, Literacy, Understanding the World and Expressive art and Design. Children will have the opportunity to access activities linked to all areas of learning each week through. Learning will take the format of watching videos, accessing websites and learning through hands on play.

Each day children will engage in maths, literacy and topic based learning. The Prime areas will underpin all learning.

More information regarding the EYFS curriculum is available here

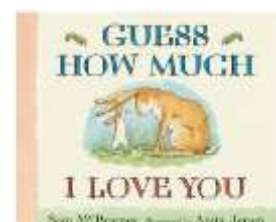
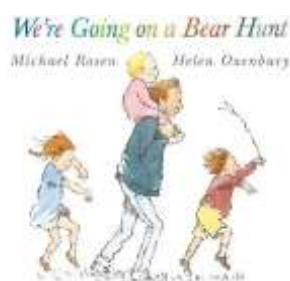
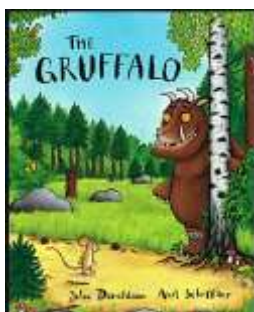
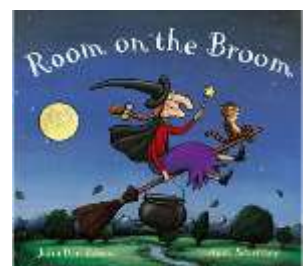
<https://foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Topics

Our aim is to immerse children in books so where possible our topics are based on using a story book as a stimulus. Below are a list of story books and topics which we will be focusing on.



How to catch a Star
We're Going on a Bear Hunt
One Winters day
Chinese new year
Guess how much I love you? - Valentines day
Whatever next
The Gruffalo
Room on the Broom
Traditional stories 3 Little Pigs
Blow your Nose Big Bad Wolf



Personal, social and Emotional Development

Home learning activities are planned to ensure children have the opportunity to develop their PSED skills whilst at home. There will be a focus on encouraging children to talk about their feelings and how to manage them. Taking turns and following rules.

How to support at home:

Play games

Encourage your child to speak to family and friends

Talk about behaviour and how to

Ask your child how they are feeling

Communication and Language

Communication and Language skills will be developed across all areas of home learning. All activities are planned with a focus on encouraging children to talk about what they are doing and to engage in conversations with others. Topic based activities will also provide opportunities to develop their listening and understanding skills.

How to support at home:

Talk to your child and encourage them to respond

Ask your child to talk about what they are doing and what they will do.

Encourage your child to listen to stories

Phonics

Each day Nursery children have a focus on the basic skills needed for reading and writing by using both Letters and Sounds & RWI. Children will be encouraged to work with an adult to read stories, sing lots of nursery rhymes, play listening games and make music. They will then begin to learn letter sounds.

Reception children have daily RWI lessons delivered through videos on the RWI online portal. These videos introduce new sounds or recap previously taught sounds. They also have access to video lessons teaching blending and spelling skills. Each child will receive online video teaching directly linked to their ability and will video teaching mirrors the teaching which the child would receive in school. The teaching videos will progress with the child. Children also have access to reading planet where they have been assigned reading books matched to their reading ability.

How to support at home:

Read stories with your child

Sing songs and Rhymes

Recap previously taught sounds

Use sound cards to support with spelling

Recap sounds

Encourage children to read daily using 'Fred talk' to decode unknown words

Literacy

Children will take part in literacy activities linked to the developmental band they are working within the EYFS. Activities will be linked to the topic and children will have the opportunity to develop their literacy skills e.g. drawing a picture of the bear hunt the child went on and then labelling/give meaning to marks. Reception children have access to RWI online videos to support them in reading and writing tricky Red words.

How to support at home:

Read books and encourage your child to talk about the characters, what is happening and what might happen next.

Role play stories

Provide your child with a variety of writing resources e.g. chalk, paint, pencils etc.

Encourage your child to write throughout the day e.g. shopping list

Physical Development

Throughout the week children have access to physical development activities. Including online exercise videos, online yoga, instructions for developing fine motor skills through Dough disco and fine motor control activities. Reception children also receive videos to support them with letter formation and handwriting.

How to support at home:

Talk about and eat healthy food

Encourage your child to dress/undress independently

Talk about the importance of hygiene and personal care as part of your routine.

Engage in daily exercise and talk about why we need to exercise

Support your child with holding their pencil

Maths

Each week children have an area of maths to focus on and activities each day progress based on the previous days learning. Activities will be linked to the developmental bands for Number and Shape, Space and Measure with activities being linked to each child's ability. Videos, PowerPoints and online games are used to support children with learning and developing mathematical skills.

How to support at home:

Sing counting rhymes

Point out numbers and shapes in the environment

Encourage your child to help with measuring when cooking

Flash number cards

Watch number programmes on tv or youtube.

Encourage counting whilst playing

Encourage sorting and ordering whilst playing

Expressive Art and Design

Each week children will have an opportunity to develop their skills in Expressive Art and Design through an activity linked to the topic for that week. Examples of activities are drawing pictures, construction, recreating stories and role play.

How to support at home:

Provide your child with pencils and craft materials

Encourage your child to talk about what they are doing when playing with construction toys.

Encourage your child to take part in role play

Sing songs and experiment with music.

Understanding of the World

Each week children will have an opportunity to develop their skills in Understanding of the World through an activity linked to the topic for that week. Examples of activities are investigating the weather, outdoor hunts, using technology and talking about families.

How to support at home:

Encourage your child to talk about what they can see in the outdoor surroundings.

Talk about past events they have been involved in.

Talk about animals and how we can care for them

Use technology such as cameras, computers and I pads

Look for differences, similarities and changes in the environment.

Websites

<https://www.ruthmiskin.com/>

<https://www.topmarks.co.uk/>

<https://www.youtube.com>

<https://www.twinkl.co.uk>

<https://www.jumpstartjonny.co.uk/free-stuff>

<https://my.risingstars-uk.com/CourseHome.aspx?csid=9781510417700>

<https://classroom.thenational.academy/>

<https://www.phonicsplay.co.uk/>

<https://www.mathplayground.com/>

<https://home.oxfordowl.co.uk/reading/>

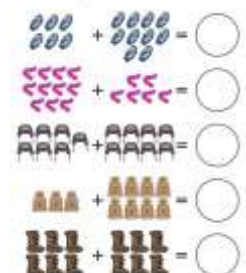
Other Resources

Children will be sent all kinds of resources to support them with their learning. Here are a couple of examples of the type of thing that will be used.



 Look and say	 Look, say and write	 Cover and write
the		
to		
I		
no		

Winter Clothing Themed Addition Sheet 1 to 20



How will I know that my child is doing well?

Work completed needs to be emailed to class teachers. Teachers will then be able to give individual feedback in order to praise children and to explain how they can further progress. Also, by sending work in, this allows teachers to plan effectively for the next lesson ensuring that they tackle any misconceptions and help all children to progress with their learning. Parents are encouraged to stay in contact with teachers regarding their child's progress with learning at home.

Examples of work produced

Here are some examples of work produced by children in EYFS through remote learning.



