

## RE

### Teaching and Learning

The teachings of Jesus and our faith remain at the forefront of everything that we do. On our 'Assemblies' page you can see how we are continuing with daily prayer and collective worship whilst working remotely.

We are also working hard to ensure that the RE teaching and learning continues to be as exciting, engaging and inspiring as ever.

In KS2, all children receive two hours of RE per week which consist of lessons with a pre-set written task or activity and live taught lessons from the People of God curriculum. All learning objectives follow the units appropriate to the liturgical season and Long Term Plan. The live lessons reflect a typical RE lesson normally delivered in school, as far as possible. They consist of a teacher led lesson of approximately 30 minutes with an activity to show the children's learning. They can include a range of activities, such as bible stories, prayer writing, reflection, etc to support the children's learning.

Children also receive a daily form of collective worship (virtually) which may consist of a head teacher led service, prayer service, liturgy based on TenTen resources, or a time of quiet reflection; this will be for a period of twenty minutes. Children are expected to join in with prayers and responses.

In KS1, all children receive two set lessons per week which follow the People of God curriculum. All learning objectives follow the units appropriate to the liturgical season and Long Term Plan. The lessons consist of bible stories, using video links, worksheets with activities such as sequencing, artwork, prayers, etc. Teachers email or send home explanations and examples of new learning. Children also receive a timetable detailing a daily form of worship which may consist of a prayer service, or a liturgy based on TenTen resources, or it may be a time of quiet reflection; this will be for a period of fifteen to twenty minutes. All children will be expected to join in with all liturgy services.

### Units of Work Being Studied

<b>Nursery</b>	Christmas then Baptism
<b>Reception</b>	Christmas then Baptism
<b>Y1</b>	Christmas then Jesus Teacher and Healer
<b>Y2</b>	Christmas then Parables and Miracles
<b>Y3</b>	Christmas then We Listen to God's Word
<b>Y4</b>	Jesus - Light of the World
<b>Y5</b>	Christmas then Parables and Sayings of Jesus
<b>Y6</b>	



## How will I know that my child is doing well?

Work completed needs to be emailed to class teachers. Teachers will then be able to give individual feedback in order to praise children and to explain how they can further progress. Also, by sending work in, this allows teachers to plan effectively for the next lesson ensuring that they tackle any misconceptions and help all children to progress with their learning.

## Examples of work produced

Here are some examples of RE work produced through remote learning

Reception's at home creations of the Nativity scene



Y1 work from the Christmas unit



Dear Three wise men  
Thank you for the gifts  
given to Jesus, thank you  
for myrtle, incense and gold  
Mary and Joseph

## Y2 work on the Christmas Story and the Annunciation

**The Annunciation**

Nine months before Christmas Day, the Archangel Gabriel visited Mary to give her the great news that she was to have a baby boy. Gabriel said to Mary:

"Behold thou shalt conceive and bring forth a son and shalt call his name Jesus." (Luke 1:31)

Gabriel told her that her baby was very special and that he was the Son of God. Mary replied:

"Behold the handmaid of the Lord. Be it unto me according to thy word." (Luke 1:38)

Mary agreed to do this very special deed.

Who is involved in this event?	Archangel Gabriel and Mary
What happened?	Gabriel said to Mary she will have a baby
Where did this take place?	Nazareth
Why did this event take place?	So Mary will know that she will have a child.
How do you feel about this story?	I feel that this story was very interesting



## Values and Virtues from Y3

Dear God,  
 It is your day to be grateful and give thanks.  
 Thank you for everything you give me, a new opportunity to love and be generous. I am very grateful for my life, family and friends. I am grateful for when my parents help me with everything that is hard for me. I will be generous by helping my parents cleaning and cooking. Today and every day, I want to live my life for you, God.  
 In your name,  
 AMEN

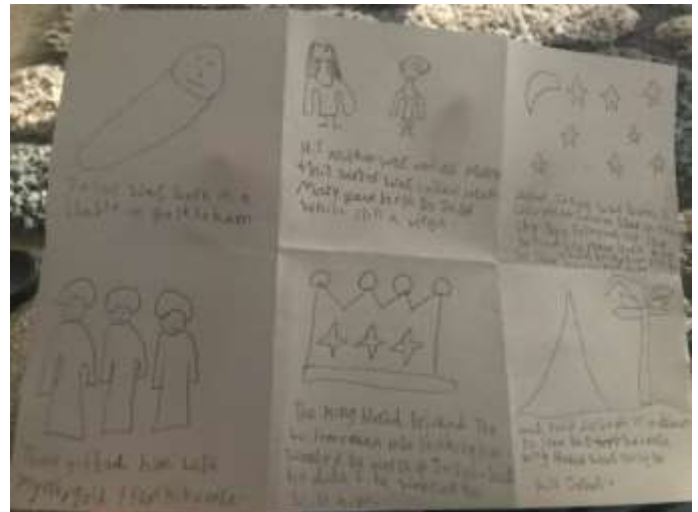
I will be generous by helping my mum and dad to tidy up.

Dear God  
 Thank you for being there for me and guiding me.  
 Thank you for keeping me safe in lockdown. Thank you for this life and everything that is in it. I am very lucky. Thank you for giving me the best family and friends.  
 Amen

Blake



## Christmas Story from Y4



## Christmas unit by Y5

### I can write an interview with King Herod

What's your name?  
 King Herod

Where are you the king of?  
 Judea.

What did you do when you heard Jesus, the new king, was born?  
 I sent the other wise men to find the location of where Jesus was so I could worship him.

And is this all you wanted to do?  
 No I had an evil plan to kill the new king.

Why did you want to kill baby Jesus?  
 Because I was worried how he would take my place as king.

How did you feel when you realized you had been tricked by the other wise men?  
 Very furious and realized I wanted to give orders to kill all the boys two or younger.

Did your plan work?  
 No, I never found him. He might have left Judea to live somewhere else like Galilee perhaps.

Friday 15th January

### I can explain the main features of the Christmas story

#### Interview

Alexia: What or who made you so evil and power-hungry?

Herod: I became evil because I had the fear that Jesus would take my throne.

Alexia: Why did you send people to kill all of the boys under the age of 2 in Bethlehem?

Herod: I sent people to kill them because the wise men lied to me.

Alexia: How did you feel when you were tricked by the wise men?

Herod: I felt furious and disappointed.

Alexia: How did you feel when your plan to kill Jesus did not work?

Herod: I felt powerless.

## Work produced at home by Y6

The feast of Epiphany is when the wise men visited baby Jesus bearing gifts. The gifts were gold, myrrh and frankincense. The feast of Epiphany takes place on the 6th January and it is celebrated by Catholics around the world. The word Epiphany is used by many people its meaning is realisation like how the wise men realised baby Jesus wasn't an ordinary baby, they knew he was the king of the Jews. This relates to their gifts as gold is something a king would have.

Dear Lord,  
 Thank you for all I have during this tough time. Thank you for my family, my home to live in, a device to work on and good to eat. Some people on the other hand have not been as blessed as I have so thank you for blessing me with this wonderful life.  
 Amen.