

Read Write Inc Phonics

Teaching and Learning

The teaching of phonics supports children in learning and developing reading skills. Remote learning will continue to support these developing skills. Children will have the opportunity to access phonic activities linked to their current phonic ability.

Each day children will engage in online videos from the RWI portal which shows RWI reading consultants delivering lessons replicating the lessons which children would receive in school. The online teaching is based on the principles Pace, Participation and Praise, the children will be used to these from their RWI lessons and they will be familiar with the format and know how to join in.

Curriculum

All children in EYFS and KS1 have daily RWI lessons delivered through videos on the RWI online portal. These videos introduce new sounds or recap previously taught sounds. They also have access to video lessons teaching blending and spelling skills. Each child will receive online video teaching directly linked to their ability and the video teaching mirrors the teaching which the child would receive in school. The teaching videos will progress with the child, allowing children to be involved in new learning.

Children who are further along in their phonics journey will also have the opportunity to watch videos and learn to become more accurate and fluent in reading longer words.

Children also have access to 'Hold a Sentence' videos which teaches them how to write a sentence matched to their phonic ability.

How to support at home:

Read stories with your child

Sing songs and Rhymes

Recap previously taught sounds

Use sound cards to support with spelling

Recap sounds

Encourage children to read daily using 'Fred talk' to decode unknown words

Read stories each day

Play online phonics games

Reading Planet

It is important for children to have the opportunity to practise their new acquired phonic skills focusing on developing their accuracy and fluency, therefore each

child has access to reading planet where they have been assigned reading books matched to the sounds they know and their reading ability. Each child has a timetabled slot each day where they are asked to read.

Websites

<https://www.ruthmiskin.com/>

<https://my.risingstars-uk.com/CourseHome.aspx?csid=9781510417700>

<https://classroom.thenational.academy/>

<https://www.phonicsplay.co.uk/>

<https://home.oxfordowl.co.uk/reading/>

Other Resources

Children will be sent all kinds of resources to support them with their learning. Here are a couple of examples of the type of thing that will be used.



Look and say	Look, say and write	Cover and write
the		
to		
I		
no		



How will I know that my child is doing well?

Work completed needs to be emailed to class teachers. Teachers will then be able to give individual feedback in order to praise children and to explain how they can further progress. Also, by sending work in, this allows teachers to plan effectively for the next lesson ensuring that they tackle any misconceptions and help all children to progress with their learning. Parents are encouraged to stay in contact with teachers regarding their child's progress with learning at home.

Examples of work produced

Here are some examples of work produced by children during remote learning.

Words 134 Jan
+XXXXXXXXXXXXX
PDE
gadd
sit
man
joe
pla

chop
✓✓
qu
✓✓
chal
fish
✓✓
yes
✓✓
wish
✓✓