



**'Living, Learning and Growing in God's love.'**



**ST JOHN BOSCO CATHOLIC PRIMARY SCHOOL**  
**SUMMARY OF BRITISH VALUES**

**Democracy:**

- Nursery / Reception talk from hygienist about importance of washing hands
- Nursery / Reception work on people who help us.
- Nursery / Reception involved in risk assessments surrounding their play/ forest school.
- Year 5 Fire service talk about safety and their role in the community
- Year 5 pupils participate in the West Bromwich book quiz organised by the library service along with the other [www.bcphp.org.uk/pdfs/pmss-objectives.pdf](http://www.bcphp.org.uk/pdfs/pmss-objectives.pdf) schools.
- All children invited to participate in the libraries summer challenge – visiting the library each week – many children take part.
- Year 6 – school nurse visit and IMPs first aid training.
- Range of competitive sports- working as a team; competing in a sporting manner; year 6 sports leaders supporting sporting activities eg sports day.
- Each class elects their members of the school council- try to give each child an opportunity throughout school
- Voting for House Captains – members of the house vote following the presentation of a manifesto by any year 6 pupils who wish to stand.
- PSHE delivered through circle time, giving each child an equal voice on the matters of the week / current themes.
- Conflict resolution – children given opportunity to give their point of view and resolve by talking to each other.
- Voting on school meals being introduced after half term – feedback to cook and impact on menus.

**Law:**

- Catholic law taught through gospel values
- In September each class decides on their class values to act as their rules for the year.
- Right and wrong taught through the upkeep of these values. Children show their respect of these values through circle time. Through stories children consider right and wrong.
- Behaviour system in each class
- Behaviour policy consistent throughout the school – expectations and consequences clear.
- Year 1 received road safety training – training as a pedestrian
- Home school agreement is a bond between pupils and teachers, parents and governors – reflects the changing needs of the school.
- Visits by community police

**Respect and tolerance:**

- Catholic life of the school sets high expectations for respect and tolerance of all faiths
- Multi-faith/culture week where each class visits a different faith place of worship
- Respect for our environment shown through collaborative work at the forest school, school garden and outdoor activities.
- Respect for all learners and talents – children share their achievements from outside school in praise assembly (Congratulations)/ 'St John Bosco's Got Talent/ showcase assemblies/ three productions each year.
- Supporting each others' learning goals – well developed teaching partners.



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- All children are given a voice – consulted on improvements to our school – e.g. School Council decide on the priorities for the school for the year/Head met with higher ability pupils for them to share ways in which they would like challenge in their learning.
- Personal thinking skills – mind mapping at start of learning projects.
- Respect and tolerance for members of our wider community through fundraising for CAFOD, Father Hudson's homes, Brushstrokes, Macmillan etc.
- Family Support Work holds a weekly Coffee Morning every Friday in school and engages with our community to support with a range of family issues.

### **Individual liberty:**

- Catholic school ethos emphasises that we are all the same in the eyes of God.
- Worry box available with an LSP giving support where there are issues.
- Every year 6 pupil has a job in school – have work experience in year 5 where they shadow roles. Given job descriptions and fill in application form outlining their skills and why they want to apply for that particular job. Sports leaders, ICT wizards, playground buddies etc.
- Congratulations assembly celebrates each child's achievements – parents invited to attend.
- Children feel safe in school and can identify an adult they can talk to.
- Equal opportunity planned for – all pupils have their moment to shine