

Class Teacher - Person Specification

	Essential Attributes	Desirable	
Qualifications and General Experience	<ol style="list-style-type: none"> 1. Qualified to degree level 2. Qualified Teacher Status 3. Successful DBS, disqualification by association check, and safeguarding clearance. 	<ol style="list-style-type: none"> 1. Catholic Teaching Certificate (CCRS) 2. Evidence of continuous INSET and commitment to further professional development 	<p>Application Form References DBS procedures</p>
Personal attributes	<ol style="list-style-type: none"> 1. Demonstrates commitment, reliability and integrity 2. Communicates effectively with self-awareness and social perception 3. Has energy and resilience 4. Demonstrates emotional intelligence 5. Is adaptable to changing circumstances and new ideas. 		<p>Application Form References Interview</p>
Professional knowledge and experience	<ol style="list-style-type: none"> 1. A track record of excellent classroom practice/teaching practice. 2. Understanding of the role of a class teacher. 3. Understanding of strategies to support successful outcomes for all children. 4. Knowledge of the primary phase curriculum and assessment. 5. Experience or ambition to take on subject leadership impacting learning across the school 6. Knowledge of Statutory National Curriculum requirements at the appropriate key stage 7. Understanding of the monitoring, assessment, recording and reporting of pupils' progress 8. The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection 9. The positive links necessary within school and with all its stakeholders 	<p>Have knowledge and understanding of:</p> <ol style="list-style-type: none"> a) The importance of RE in a Catholic Primary School; b) The links between schools, especially other schools within the MAC c) The Professional Standards for Teachers d) Cross curricular learning and teaching 	<p>References Application form Interview</p>

<p>Professional Skills</p>	<ol style="list-style-type: none"> 1. Ability to maintain a positive school ethos with an accent on high achievement and inclusion for all. 2. Committed to meeting the needs of children whatever their ability or background. 3. A belief that primary education should be a lively, stimulating, enjoyable experience which achieves high standards and prepares children for secondary school. 4. Ability to communicate and promote the aims and objectives of the school. 5. Ability to communicate effectively (orally and in writing). 6. Committed to working with parents, colleagues and other agencies in a positive and constructive manner. 7. Ability to motivate and stimulate pupils of all abilities to enjoy learning. 8. Ability to use Information Technology for assessment and analysis purposes. 9. Make appropriate judgements over issues of confidentiality and safeguarding. 10. A commitment to continuing professional development, and evidence of recent relevant training. 11. An excellent understanding of a range of behaviour management strategies. 12. An awareness of the principles of "Assessment for Learning" and a commitment to effective assessment and feedback for pupils. 13. Able to work effectively with teaching assistants/learning mentor to ensure effective support for all children. 14. Strong belief in delivering the full curriculum to develop the whole child. 	<ol style="list-style-type: none"> 1. Ability to evaluate own performance and commitment to improving practice through appropriate professional development. 	<p>Application Form Interview References</p>
<p>Professional Philosophy and Commitment</p>	<ol style="list-style-type: none"> 1. You need to value each child, want the very best for them, and be prepared to put their needs first. 2. You must recognise the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum 	<p>Brings personal interests and enthusiasms to the school community;</p>	<p>Application Form Interview References</p>

	<p>3. A willingness to support the distinctly Catholic nature of the school.</p> <p>4. Approachable</p> <p>5. Committed to raising the levels of attainment of children of all abilities.</p> <p>6. Ability to reflect and question self.</p> <p>7. Clear philosophy of values driven primary education and its development.</p> <p>8. Knowledge of new initiatives in education and experience of having used these.</p> <p>9. Prepared to be involved in the whole life of the school.</p> <p>10. Understanding of and commitment to developing links between home, school, neighbouring schools and different communities (local, national and global).</p>		
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SAFEGUARDING

The Governing Body of St John Bosco Catholic Primary School are committed to safeguarding and promoting the wellbeing of children and young people and Head Teachers must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. You will need to demonstrate knowledge and understanding of relevant guidance and legislation, and to display commitment to the protection and safeguarding of children and young people. The successful candidate will be required to undergo an enhanced DBS check before securing their employment at St John Bosco Catholic Primary School.