

**Sports Premium Grant Spending Plan**

**St John Bosco Catholic Primary School**



Allocation: £17,837

**Sports Grant Coordinator:** Ahzara Tariq

**Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport	Train Sports Leaders Sports Leaders to work with lunchtime supervisors  Further training for lunchtime supervisors in order for them to support active play.	Free  £200	Younger children engaged in physical activities at lunch time delivered by Sports Leaders.  Children on both playgrounds engaged in a variety of sports-based activities.	Pupil questionnaires.  Track numbers attending	Other children want to become Sports Leaders too.  Engagement in the activities.
To provide high quality, challenging PE lessons	Replace lost and damaged equipment including basketball posts.  Purchase new equipment to enable all classes to have access to 'equipment bags' every play time	£300  £500	Quality PE lessons consistently delivered, covering a range of sports and activities.  Children fully engaged at break times, leading to more enjoyment and active lifestyles.	Pupil questionnaires  Registers of attendance at clubs  Observations of PE lessons	Children being active and enjoying play times; PE lessons are fun and engaging for all with no children missing lessons.

	and to be able to teach the full PE curriculum.				
To provide class 6 and 5 with some additional swimming lessons	Book additional sessions for y6 in Summer term.	£1958 (11 weeks)	All children attending swimming lessons.  Further enjoyment of swimming lessons, leading to families going swimming together more frequently.  More children achieving 25m and knowing how to be safe around water.	Check data entry assessment system for PE	Feedback from children and parents  Track % of children achieving NC standards in swimming.
Engage all children in PE lessons and up-skill staff.	Staffordshire Cricket – Autumn 1 and 2 –classes 1 and 3 to receive 12 weeks coaching	£350	Children enjoying and fully engaged with PE lessons. Staff confidence increased in terms of delivering quality PE lessons. Staff and Coaches working together to deliver quality for all children.	Track numbers not participating in PE.  Feedback from staff.  Lesson observations to see that staff have improved own practice.	Children engaged in PE leading to increased attendance at clubs and in school fixtures.
Engage all children in PE lessons	Purchase House coloured t-shirts and full tracksuits for all children.	£584.50 t-shirts £1064.50 tracksuits	Children enjoying PE lessons and House competitions.	Track numbers not participating in PE.	Children engaged in PE leading to increased attendance at clubs and in school fixtures.
Ensure children are active at playtime	Purchase new equipment to improve outdoor play areas in both key stages	£6,000	Children are active at playtime. Children are healthier and fitter.	Pupil questionnaires Sandwell feedback on weight.	Less children overweight. Children being active and enjoying play times

			Reduction in number of year six children showing as overweight when monitored by Sandwell.		
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To motivate the children to want to represent school sports teams.	Attend several major sporting events to motivate and inspire the children.  Arrange visits for children to watch sporting events.	£1500	Increased numbers at clubs so that they can be selected for fixtures.  Many children attending and enjoying sporting trips.  Children inspired by visits from sporting role models.	Club registers  Sports trip registers.  Feedback from children and parents.	Children going on to join sports teams outside of school too.
To establish a pupil voice group to ensure children feel valued and committed to school sport.	Children to apply for the role. Complete process of shortlisting and voting.  Hold regular meetings and ensure Sports Councillors are listening to and feeding back to fellow class members.	Free	Children excited to be part of our school sports.  Increased motivation to represent the school through sports.  Positive behaviour and increased enjoyment of school.	Club registers  Sports trip registers.  Feedback from children and parents.	Children going on to join sports teams outside of school too.  Track numbers attending fixtures, including virtual ones.
Increase attendance at school sports clubs	Choose targeted PP children to pay for their attendance at extra-curricular clubs.	£30.00 (PP Child)  (£52 p/w)	Clubs full and children enjoy them and want to keep coming.  PP children benefiting from attending clubs, having a positive	Club registers  PP child questionnaires	Children enjoying the clubs and going on to represent the school in fixtures.

	Offer heavily subsidised clubs to all children including weekly KS2 basketball club with West Brom BC and weekly KS1 cricket club with Staffordshire Cricket.	£1680	impact on other aspects of school too.		
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes		
To up-skill staff and deliver full coverage of the PE curriculum.	PE curriculum written by PE coordinator and shared with staff, including for the Early Years.  Deliver staff Inset to ensure all staff are aware of what a good lesson looks like and know the expectations for PE.  PE folder given to each class to support them with PE delivery.	£200  Free  Free	Staff more confident and able to deliver PE lessons of a consistently good quality.	Feedback from teachers and children.  PE lesson observations	All children enjoying and engaged in PE lessons
To assess accurately within PE in order to help all children continually improve	Familiarise staff with SIMs for PE and train staff.  Introduce bi-annual PE assessment activities – recording scores in a series of athletics type activities and tracking progress over time.	Free	Staff confident in assessments.  Assessments used to inform planning and targeted support.	Pupil questionnaires.  Lesson observations.	All children feeling supported in PE and able to achieve at their level.

To build upon sporting links with other schools and clubs.	PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships	Free	Increased number of competitions and events entered.  Work with organisations and other PE coordinators to share good practice and establish a support network.	Records kept of fixtures  Relevant surveys and self assessments completed.  School Games website updated.	Increased number of children representing the school in fixtures.  Staff aware of our strengths and areas for development within PE.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To further encourage outdoor learning and cross-curricular links.	Increase and encourage use of outdoor area to support learning	Free	All children to have frequent opportunities to work outdoors, both in PE and other subjects with links to PE in order to keep the children active and engaged.	Pupil questionnaires.  Staff feedback.  Track participation in these activities.	Children engaged and enjoying outdoor learning.  Cross curricular links.
Increase the amount of outdoor and adventurous activities offered.	Offer an additional over-night visit to include outdoor and adventurous activities to help fill part of the gap left through time missed due to Covid.  All children in KS2 to be offered an opportunity to attend a residential trip which will include outdoor sporting activities.	£600 coach costs	Increased togetherness of classes, with high engagement in these activities.	Feedback from staff, parents and children.	Children inspired to do more of these sports and activities.  Increased levels of teamwork within classes, then witnessed in class too.

Provide opportunities for children to learn about Commonwealth Games.	Provide time and opportunities for PE co-ordinator to attend Commonwealth Games meetings.	£500	Children to learn about and be involved in the Commonwealth Games.	Feedback from PE co-ordinator.	Children being inspired by the Commonwealth Games.  Children gaining experience of meeting new people from different areas.
<b>Indicator 5: Increased participation in competitive sport</b>					
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>	<b>Monitoring Task</b>	<b>Impact/Legacy (school, staff, pupils) with Evidence</b>
Build links with local schools and the Academy in order to provide children with regular sporting fixtures.	Attend meetings, liaise with Academy and local SGO.  Fix minibus in order to attend sporting fixtures with local schools.	£200  £1600	Children excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school.	Pupil questionnaires and parental feedback.  Records kept of all clubs and fixtures  Feedback from class teachers	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.
Ensure children look smart and are wearing appropriate kit when representing the school.	Purchase set of 20 jackets in various sizes.	£600	Children excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school.	Pupil questionnaires and parental feedback.	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.