

		Copy scores from each completed skills audit and paste into the highlighted columns below (Any columns that are not required can be left blank)									
		Respondent A ▼	Respondent B ▼	Respondent C ▼	Respondent D ▼	Respondent E ▼	Respondent F ▼	Respondent G ▼	Respondent H ▼	Respondent I ▼	Respondent J ▼
1	I have governing experience in a school or in a different sector	1	4	4	3	4	1	3	4	1	3
2	I am/have been chair of a board or committee	1	3	4	1	4	1	1	2	1	2
3	I have experience and expertise in developing a strategy	1	3	4	2	4	1	3	3	3	2
4	I know what the school's strategic priorities are	1	3	4	1	4	2	4	4	1	3
5	I can identify key risks and evaluate their potential impact	2	3	4	2	4	2	4	3	2	3
6	I am aware of how the school is funded and what the funding is spent on	2	3	4	3	4	2	4	3	1	4
7	I can interpret budget monitoring reports and ask relevant questions	2	3	3	2	4	1	4	3	2	3
8	I understand how the school's curriculum meets the needs of all pupils	4	3	4	4	4	2	4	3	2	4
9	I understand how my governing board engages with stakeholders – pupils, parents, staff and the wider community – and how this informs decisions	3	2	4	3	4	2	4	3	2	2
10	I feel confident being part of the panel that conducts headteacher appraisal	1	3	4	2	4	2	1	4	2	3
11	I know how to build the knowledge I need to be effective in my governance role	1	3	4	2	4	2	4	4	1	3
12	I can build positive, collaborative relationships with members of my board	4	4	4	4	4	2	4	4	4	3
13	I understand the strategic nature of the board's role and what governing boards and school leaders should expect from each other.	2	3	4	2	4	2	4	4	2	4
14	I know what the governing board's core functions are	2	4	4	3	4	2	4	4	3	3
15	I understand how the board delegates its work	2	3	4	3	4	2	4	4	2	4

16	I feel confident being part of a panel to make decisions (such as on pupil exclusions or complaints)	2	3	3	2	4	2	4	4	2	3
17	I know how the board meets its legal and compliance responsibilities	2	2	4	2	4	2	4	4	1	3
18	I feel able to speak up if I am concerned about non-compliance and unethical behaviour	4	3	4	4	4	2	4	4	1	4
19	I can identify when independent, expert advice may be required	3	3	4	4	4	2	4	4	2	3
20	I know and empathise with the community served by the school	2	4	4	4	2	2	4	4	2	4
21	I understand the legal responsibilities of governing boards in relation to equalities.	2	3	4	2	4	2	3	3	1	4
22	I have influenced an organisation's culture of equality and diversity (through communication, appropriate challenge, awareness raising or developing policies and practices).	2	3	4	2	3	1	4	3	2	3
23	I have knowledge, experience or training that will help me to promote diversity and inclusion.	2	3	4	2	4	2	4	3	2	3
24	I can recognise and challenge behaviour, attitudes, policy and practice which go against the inclusive culture we want for our school.	4	3	4	2	4	2	4	3	1	3
25	I understand how to use relevant data and insight to identify and resolve issues relating to inequality.	3	3	4	2	4	2	4	3	2	3
26	Is there any support or training you would like to engage in to help you promote equality and diversity in your school?										
27	What are the areas you feel you need to prioritise to develop your governance knowledge and skills?										
28	Are there any additional areas of the board's responsibilities which you would like to contribute to in the future?										
29	OPTIONAL: Do you have any further comments on your development needs and or your continuing contribution to the governing board?										