

Sports Premium Grant Spending Impact

St John Bosco Catholic Primary School



Allocation: £17,837	Sports Grant Coordinator: Ahzara Tariq
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Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport	<p>Train Sports Leaders Sports Leaders to work with lunchtime supervisors</p> <p>Further training for lunch time supervisors in order for them to support active play.</p>	<p>Free</p> <p>£200</p>	<p>Younger children engaged in physical activities at lunch time delivered by Sports Leaders.</p> <p>Children on both playgrounds engaged in a variety of sports-based activities.</p>	<p>Pupil questionnaires.</p> <p>Track numbers attending</p> <p>All children have attended a sports club either before school, at break/ lunch time or after school.</p> <p>29 out of 30 children in class 6 have represented at least one school sports team.</p>	<p>Other children want to become Sports Leaders too.</p> <p>Engagement in the activities.</p> <p>The Sports Leaders and Changemaker roles have both been very popular. The children involved have planned a range of sport clubs during and after school. They have also built a rapport with the other children and have listened to feedback given. Both roles will continue next year.</p> <p>Children from KS2 have applied for the Changemaker role for the next academic year.</p>

<p>To provide high quality, challenging PE lessons</p>	<p>Replace lost and damaged equipment including basketball posts.</p> <p>Purchase new equipment to enable all classes to have access to 'equipment bags' every play time and to be able to teach the full PE curriculum.</p>	<p>£300</p> <p>£500</p>	<p>Quality PE lessons consistently delivered, covering a range of sports and activities.</p> <p>Children fully engaged at break times, leading to more enjoyment and active lifestyles.</p>	<p>Pupil questionnaires</p> <p>Registers of attendance at clubs</p> <p>Observations of PE lessons</p>	<p>Children being active and enjoying play times; PE lessons are fun and engaging for all with no children missing lessons.</p> <p>New equipment has been purchased for PE lessons and clubs. A group of children have communicated what games children would like to play and from this we have purchased the relevant equipment.</p> <p>A Kickstarter with a PE background has supported teachers with PE lessons – based on the feedback from staff this has really improved the quality of PE lessons and the range of activities covered.</p> <p>PE planning has also really supported teachers with the delivery of PE lessons.</p>
<p>To provide class 6 and 5 with some additional swimming lessons</p>	<p>Book additional sessions for y6 in Summer term.</p>	<p>£1958</p> <p>(11 weeks)</p>	<p>All children attending swimming lessons.</p> <p>Further enjoyment of swimming lessons, leading to families going swimming together more frequently.</p> <p>More children achieving 25m and knowing how to be safe around water.</p>	<p>Check data entry assessment system for PE</p>	<p>Feedback from children and parents</p> <p>Track % of children achieving NC standards in swimming.</p> <p>Galas were extremely popular and described as the best event of the year by those who took part.</p> <p>80% of y6 (24 out of 30) can swim 25m. (A large portion of lessons were missed in previous years though due to lockdown).</p>

Engage all children in PE lessons and up-skill staff.	Staffordshire Cricket – Autumn 1 and 2 –classes 1 and 3 to receive 12 weeks coaching	£1500	Children enjoying and fully engaged with PE lessons. Staff confidence increased in terms of delivering quality PE lessons. Staff and Coaches working together to deliver quality for all children.	Track numbers not participating in PE. Feedback from staff. Lesson observations to see that staff have improved own practice.	Children engaged in PE leading to increased attendance at clubs and in school fixtures. Teachers have had the opportunity to observe lessons and the PE Lead has taught some year groups to support teachers.
Engage all children in PE lessons	Purchase House coloured t-shirts and full tracksuits for all children.	£584.50 t-shirts £1097.95 tracksuits (250) £18.50 hoodie	Children enjoying PE lessons and House competitions.	Track numbers not participating in PE.	Children engaged in PE leading to increased attendance at clubs and in school fixtures. Children look smart – increase in self-esteem.
Ensure children are active at playtime	Purchase new equipment to improve outdoor play areas in both key stages	£10,000	Children are active at playtime. Children are healthier and fitter. Reduction in number of year six children showing as overweight when monitored by Sandwell.	Pupil questionnaires Sandwell feedback on weight.	Less children overweight. Children being active and enjoying play times

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To motivate the children to want to represent school sports teams.	Attend several major sporting events to motivate and inspire the children. Arrange visits for children to watch sporting events.	£1500	Increased numbers at clubs so that they can be selected for fixtures. Many children attending and enjoying sporting trips.	Club registers Sports trip registers. Feedback from children and parents.	A range of sport events have been arranged for KS1 and KS2. Changemakers have been trained by athletics. This has helped children deliver clubs and has encouraged other children to apply for the role for the net academic year.

			Children inspired by visits from sporting role models.		Commonwealth Games tickets for boxing, netball and athletics have been purchased and offered to children on a first serve basis. Transport and staffing has been arranged for each event.
To establish a pupil voice group to ensure children feel valued and committed to school sport.	Children to apply for the role. Complete process of shortlisting and voting. Hold regular meetings and ensure Sports Councillors are listening to and feeding back to fellow class members.	Free	Children excited to be part of our school sports. Increased motivation to represent the school through sports. Positive behaviour and increased enjoyment of school.	Club registers Sports trip registers. Feedback from children and parents.	Children going on to join sports teams outside of school too. Several children have attended rugby training/ clubs following coaching provided in school and from attended school fixtures. A few children have shown interest in joining a dance club following our dance clubs and dance production. Our dance production for the Commonwealth Connections Project was extremely well attended by children and families, taking up 60 tickets.
Increase attendance at school sports clubs	Choose targeted PP children to pay for their attendance at extra-curricular clubs. Offer heavily subsidised clubs to all children including weekly KS2 basketball club with West Brom BC and weekly KS1 cricket club	£30.00 (PP Child) (£52 p/w) £1680 £900 basketball	Clubs full and children enjoy them and want to keep coming. PP children benefiting from attending clubs, having a positive impact on other aspects of school too.	Club registers PP child questionnaires	Children enjoying the clubs and going on to represent the school in fixtures. All children have attended a club either before, during or after school. PP children have been targeted.

	with Staffordshire Cricket.				
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport					
Objective	Key Actions	Allocated funding	Anticipated outcomes		
To up-skill staff and deliver full coverage of the PE curriculum.	<p>PE curriculum written by PE coordinator and shared with staff, including for the Early Years.</p> <p>Deliver staff Inset to ensure all staff are aware of what a good lesson looks like and know the expectations for PE.</p> <p>PE folder given to each class to support them with PE delivery.</p>	<p>£200</p> <p>Free</p> <p>Free</p>	Staff more confident and able to deliver PE lessons of a consistently good quality.	<p>Feedback from teachers and children.</p> <p>PE lesson observations</p>	<p>All children enjoying and engaged in PE lessons</p> <p>PE planning has also really supported teachers with the delivery of PE lessons.</p> <p>PE staff meetings (active learners, sports day, etc) led by the Principal have been effective in supporting staff with delivering PE lessons and making links between PE and other lessons.</p>
To assess accurately within PE in order to help all children continually improve	<p>Familiarise staff with SIMs for PE and train staff.</p> <p>Introduce bi-annual PE assessment activities – recording scores in a</p>	Free	<p>Staff confident in assessments.</p> <p>Assessments used to inform planning and targeted support.</p>	<p>Pupil questionnaires.</p> <p>Lesson observations.</p>	<p>All children feeling supported in PE and able to achieve at their level.</p> <p>All staff are confident with using Insight to view PE objectives for all year groups.</p>

	series of athletics type activities and tracking progress over time.				
To build upon sporting links with other schools and clubs.	PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships	Free	Increased number of competitions and events entered. Work with organisations and other PE coordinators to share good practice and establish a support network.	Records kept of fixtures Relevant surveys and self assessments completed. School Games website updated.	Increased number of children representing the school in fixtures. Staff aware of our strengths and areas for development within PE. Connections made with schools within the MAC and fixtures have been attended. A range of sport fixtures have been attended by different children in KS1 and KS2.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To further encourage outdoor learning and cross-curricular links.	Increase and encourage use of outdoor area to support learning	Free	All children to have frequent opportunities to work outdoors, both in PE and other subjects with links to PE in order to keep the children active and engaged.	Pupil questionnaires. Staff feedback. Track participation in these activities.	Children engaged and enjoying outdoor learning. Cross curricular links. Staff have received training sessions on how to make cross curricular links. Notes have been sent (Active Learners).
Increase the amount of outdoor and adventurous activities offered.	Offer an additional overnight visit to include outdoor and adventurous activities to help fill part of the gap	£600 coach costs	Increased togetherness of classes, with high engagement in these activities.	Feedback from staff, parents and children.	Children inspired to do more of these sports and activities. Increased levels of teamwork within classes, then witnessed in class too.

	<p>left through time missed due to Covid.</p> <p>All children in KS2 to be offered an opportunity to attend a residential trip which will include outdoor sporting activities.</p>				<p>KS2 residentials – Edmond Hall and Upton Warren.</p> <p>KS1- Edmond Hall – Teddy Bear Picnic.</p>
<p>Provide opportunities for children to learn about Commonwealth Games.</p>	<p>Provide time and opportunities for PE co-ordinator to attend Commonwealth Games meetings.</p>	<p>£500</p>	<p>Children to learn about and be involved in the Commonwealth Games.</p>	<p>Feedback from PE co-ordinator.</p>	<p>Children being inspired by the Commonwealth Games.</p> <p>Children gaining experience of meeting new people from different areas.</p> <p>Commonwealth Games assembly led to children applying to become a Changemaker and take part in a dance production.</p> <p>10 children from class 6 have trained to become Changemakers and inspire children to take part in sports.</p> <p>Dancers worked with a professional choreographer, led dance clubs and were part of a windrush dance production.</p> <p>All children have learnt about the Commonwealth Games through class activities, assemblies and being part of different roles.</p> <p>School has purchased tickets for children to attend Commonwealth Games.</p>

Indicator 5: Increased participation in competitive sport					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Build links with local schools and the Academy in order to provide children with regular sporting fixtures.	Attend meetings, liaise with Academy and local SGO. Fix minibus in order to attend sporting fixtures with local schools.	£200 £1600 £40 medals for fixtures	Children excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school.	Pupil questionnaires and parental feedback. Records kept of all clubs and fixtures Feedback from class teachers	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too. Children have enjoyed working with children from primary and secondary local schools and in the Academy. Minibus has been fixed and children have been able to attend fixtures.
Ensure children look smart and are wearing appropriate kit when representing the school.	Purchase set of 20 jackets in various sizes.	£447.89	Children excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school.	Pupil questionnaires and parental feedback.	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.

There has been an overspend due to additional funds spent on improving the EYFS/KS1 playground. Also, Sports Day was held at Tipton Sports Centre so the children all had the opportunity to run on the athletics track. This helped develop their love of sport and gave them all a fantastic real-life sporting experience.