



Allocation: £17,820	Sports Grant Coordinator: Ahzara Tariq					
Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles						
Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence	
To promote involvement in sport	Train Sports Leaders (Change makers) to work with lunchtime supervisors to promote the love of sport with all pupils.  Further training for lunch time supervisors in order for them to support active play.	Free Staff time	Younger children engaged in physical activities at lunch time delivered by Sports Leaders.  Children on both playgrounds engaged in a variety of sports-based activities.  New sports to be introduced. Promote inclusion.	Pupil questionnaires  Learning walks  Track numbers joining in with sport at lunch times	Other children want to become Sports Leaders too.  Engagement in the activities.  Inclusion  More children wanting to play sport.  Wider exposure to a variety of sports.	
To provide high quality, challenging PE lessons	Purchase new equipment to enable all classes to teach the full PE curriculum.	£500	Quality PE lessons consistently delivered, covering a range of sports and activities.	Pupil questionnaires  Observations of PE lessons	PE lessons are fun and engaging for all with no children missing lessons.	
To provide class 5 and 6 with some additional swimming lessons plus give KS1 and EYFS the	Hire a swimming pool for six weeks on the school premises.	£1000	All children attending swimming lessons.  Further enjoyment of swimming lessons, leading to	Check data entry assessment system for PE PE evidence folder	Feedback from children and parents  Track % of children achieving NC standards in swimming.	





opportunity to swim			families going swimming		
with school.			together more frequently.		
			More children achieving 25m		
			and knowing how to be safe		
			around water.		
			Younger children more		
			confident in the water.		
Engage all children in	Purchase House coloured t-	House t-	Children enjoying PE lessons	Track numbers not	Children engaged in PE leading to increased
PE lessons	shirts.	shirts £3.58 x 210 =	and House competitions.	participating in PE.	attendance at clubs and in school fixtures.
		£751.80			
Ensure children are active at playtime	Purchase new equipment to improve outdoor play in KS2.	£10,000	Children are active at playtime. Children are healthier and fitter.	Pupil questionnaires Sandwell feedback on weight.	Less children overweight. Children being active and enjoying play times
			Reduction in number of year six children showing as overweight when monitored by Sandwell.		
Indicator 2: The prof	ile of PE and sport being raised	across the s	chool as a tool for whole school	improvement	
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To motivate the children to want to	Attend several major sporting events to motivate	£1500	Increased numbers at clubs so that they can be selected	Club registers	
represent school sports teams.	and inspire the children.		for fixtures.	Sports trip registers.	
	Arrange visits for children to watch sporting events.		Many children attending and enjoying sporting trips.	Feedback from children and parents.	



## St John Bosco Catholic Primary School Sports Premium Spending Plan



			Children inspired by visits from sporting role models.					
To establish a pupil	Children to apply for the	Free	Children excited to be part of	Club registers	Children going on to join sports teams outside			
voice group to ensure children feel valued and committed to school sport.	role. Complete process of shortlisting and voting.  Hold regular meetings and ensure Change makers are listening to and feeding back to fellow class members.		our school sports.  Increased motivation to represent the school through sports.  Positive behaviour and increased enjoyment of school.	Sports trip registers.  Feedback from children and parents.	of school too.			
Increase attendance at school sports clubs	Choose targeted PP children to pay for their attendance at extra-curricular clubs.  Offer heavily subsidised clubs to all children including weekly KS2 basketball club with West Bromwich BC.	£900 Basketball club	Clubs full and children enjoy them and want to keep coming.  PP children benefiting from attending clubs, having a positive impact on other aspects of school too.	Club registers  PP child questionnaires	Children enjoying the clubs and going on to represent the school in fixtures.			
Indicator 3: Increase	Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport							
Objective	Key Actions	Allocated funding	Anticipated outcomes					
To up-skill staff and	PE curriculum written by PE	Free	Staff more confident and	Feedback from teachers	All children enjoying and engaged in PE			
deliver full	coordinator and shared with		able to deliver PE lessons of a	and children.	lessons.			
coverage of the PE curriculum.	staff, including for the Early Years.		consistently good quality.	PE lesson observations	Children make good progress in PE lessons.			
	Deliver staff Inset to ensure all staff are aware of what a	Free						





	good lesson looks like and know the expectations for PE.				
To assess accurately within PE in order to help all children continually improve	Familiarise staff with Insight for PE and train staff.	Free	Staff confident in assessments.  Assessments used to inform planning and targeted support.	Pupil questionnaires.  Lesson observations.  PE class evidence folders	All children feeling supported in PE and able to achieve at their level.
To build upon sporting links with other schools and clubs.	PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships	Free	Increased number of competitions and events entered.  Work with organisations and other PE coordinators to share good practice and establish a support network.	Records kept of fixtures  Relevant surveys and self- assessments completed.  School Games website updated.	Increased number of children representing the school in fixtures.  Staff aware of our strengths and areas for development within PE.  School to achieve Gold School Games Mark in 2023.
	experience of a range of sports				
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To further encourage outdoor learning and cross- curricular links.	Increase and encourage use of outdoor area to support learning	Free	All children to have frequent opportunities to work outdoors, both in PE and	Pupil questionnaires. Staff feedback.	Children engaged and enjoying outdoor learning. Cross curricular links.
			other subjects with links to PE in order to keep the children active and engaged.	Track participation in these activities.	
Expose children to a broader range of sports	Purchase an outdoor use table tennis table	£924	Children enthused about playing table tennis. Increased table tennis skills	Pupil interviews Track participation	Children inspired to play table tennis more regularly.



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Increase the amount of outdoor and adventurous activities offered.  To give children a	All children in Y5 and Y6 to be offered an opportunity to attend a residential trip which will include outdoor sporting activities.  Hold a Power of Sport Day in	Pupil Premium funded	Increased togetherness of classes, with high engagement in these activities.	Feedback from staff, parents and children.  Feedback from PE co-	Children inspired to do more of these sports and activities.  Increased levels of teamwork within classes, then witnessed in class too.  Children being inspired by the Commonwealth
broader experience of a range of sports	the Autumn term. Provide opportunities for children to participate in a wider variety of extra-	£1000 sports	More children to participate in a range of sports.  Children to participate in sports outside of school.	ordinator. Pupil interviews	Games.  Children exposed to a variety of sports.
Indicator Et Increase	curricular clubs.  Athlete visit in the autumn term to motivate and inspire children.  d participation in competitive s	coach	Children inspired to want to play sport.	Club registers (participation numbers)	Children inspired to play sport outside of school. Children gaining experience of meeting new people.
mulcator 5. mcrease	u participation in competitive s	port			
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Strengthen links with local schools and the Academy in order to provide children with regular sporting fixtures.	Attend meetings, liaise with Academy and local SGO.  Minibus costs to attend sporting fixtures with local schools.	£100 entry costs £896 minibus £48.20 medals for player of the match	Children excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school.	Pupil questionnaires and parental feedback.  Records kept of all clubs and fixtures  Feedback from class teachers	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.