

St John Bosco Catholic Primary School Sports Premium Spending Plan



Allocation: £18,100		Sports Grant Coordinator: Ahzara Tariq			
Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport	<p>Train Sports Leaders (Change makers) to work with lunchtime supervisors to promote the love of sport with all pupils.</p> <p>Further training for lunch time supervisors in order for them to support active play.</p>	Free Staff time	<p>Younger children engaged in physical activities at lunch time delivered by Sports Leaders.</p> <p>Children on both playgrounds engaged in a variety of sports-based activities.</p> <p>New sports to be introduced.</p> <p>Promote inclusion.</p>	<p>Pupil questionnaires</p> <p>Learning walks</p> <p>Track numbers joining in with sport at lunch times</p>	<p>Other children want to become Sports Leaders too.</p> <p>Engagement in the activities.</p> <p>Inclusion</p> <p>More children wanting to play sport.</p> <p>Wider exposure to a variety of sports.</p> <p>The Sports Leaders role has been very popular. We have also introduced a Mini PE Lead role for Lower KS2 which has also been popular. The children involved in both roles have planned a range of sport clubs during and after school. They have also built a rapport with the other children and have listened to feedback given. The children have also helped out in KS1. Both roles will continue next year.</p>
To provide high quality, challenging PE lessons	Purchase new equipment to enable all classes to teach the full PE curriculum.	£500	Quality PE lessons consistently delivered, covering a range of sports and activities.	<p>Pupil questionnaires</p> <p>Observations of PE lessons</p>	<p>PE lessons are fun and engaging for all with no children missing lessons.</p> <p>New equipment has been purchased for PE lessons and clubs. A group of children have</p>

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					<p>communicated what games children would like to play and from this we have purchased the relevant equipment.</p> <p>A TA with a PE background has supported teachers with PE lessons – based on the feedback from staff this has really improved the quality of PE lessons and the range of activities covered.</p> <p>ECTs have been given additional support with the delivery of their lessons through modelling, staff meetings, etc.</p> <p>PE planning has also really supported teachers with the delivery of PE lessons.</p>
To provide class 5 and 6 with some additional swimming lessons plus give KS1 and EYFS the opportunity to swim with school.	Hire a swimming pool for six weeks on the school premises.	£1000	<p>All children attending swimming lessons.</p> <p>Further enjoyment of swimming lessons, leading to families going swimming together more frequently.</p> <p>More children achieving 25m and knowing how to be safe around water.</p> <p>Younger children more confident in the water.</p>	<p>Check data entry assessment system for PE</p> <p>PE evidence folder</p>	<p>Feedback from children and parents</p> <p>Track % of children achieving NC standards in swimming.</p> <p>The pop-up swimming pool has been popular with all children. Feedback from children and staff has been positive. Children have benefited from the extra swimming lessons and after school swimming clubs which have been well attended.</p> <p>90% of y6 (27 out of 30) can swim 25m.</p>
Engage all children in PE lessons	Purchase House coloured t-shirts.	House t-shirts	Children enjoying PE lessons and House competitions.	Track numbers not participating in PE.	Children engaged in PE leading to increased attendance at clubs and in school fixtures.

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		£3.58 x 210 = £751.80			<p>Teachers have had the opportunity to observe lessons and the PE Lead has taught some year groups to support teachers.</p> <p>All after school sport clubs for both KS1 and KS2 were well attended and feedback from children has been positive. A range of sports have been covered in these clubs.</p> <p>There have been a range of sport fixtures throughout the year.</p>
Ensure children are active at playtime	Purchase new equipment to improve outdoor play in KS2.	£10,000	<p>Children are active at playtime.</p> <p>Children are healthier and fitter.</p> <p>Reduction in number of year six children showing as overweight when monitored by Sandwell.</p>	Pupil questionnaires Sandwell feedback on weight.	<p>Less children overweight.</p> <p>Children being active and enjoying play times</p> <p>New outdoor play equipment has been purchased for both playgrounds as a result there has been an increase in the activity of children.</p> <p>Feedback from staff, children and parents have been positive.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To motivate the children to want to represent school sports teams.	<p>Attend several major sporting events to motivate and inspire the children.</p> <p>Arrange visits for children to watch sporting events.</p>	£1500	<p>Increased numbers at clubs so that they can be selected for fixtures.</p> <p>Many children attending and enjoying sporting trips.</p>	<p>Club registers</p> <p>Sports trip registers.</p> <p>Feedback from children and parents.</p>	<p>Sport clubs have been well attended.</p> <p>A range of sport fixtures have been arranged and children have enjoyed them.</p> <p>Children have watched the World Cup in school.</p>

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			Children inspired by visits from sporting role models.		Children have had visits from inspirational athletes who have represented their country. Sports visit to watch WBAFC
To establish a pupil voice group to ensure children feel valued and committed to school sport.	Children to apply for the role. Complete process of shortlisting and voting. Hold regular meetings and ensure Change makers are listening to and feeding back to fellow class members.	Free	Children excited to be part of our school sports. Increased motivation to represent the school through sports. Positive behaviour and increased enjoyment of school.	Club registers Sports trip registers. Feedback from children and parents.	Children going on to join sports teams outside of school too. Several children have attended football training/ clubs following coaching provided in school and from attending school fixtures. A few children have shown interest in joining a dance club following our dance clubs and dance production. More children have been trained as mini PE leads and have enjoyed leading sport games in both KS1 and KS2.
Increase attendance at school sports clubs	Choose targeted PP children to pay for their attendance at extra-curricular clubs. Offer heavily subsidised clubs to all children including weekly KS2 basketball club with West Bromwich BC.	£900 Basketball club	Clubs full and children enjoy them and want to keep coming. PP children benefiting from attending clubs, having a positive impact on other aspects of school too.	Club registers PP child questionnaires	Children enjoying the clubs and going on to represent the school in fixtures. All children have attended a club either before, during or after school. PP children have been targeted.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes		
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<p>To up-skill staff and deliver full coverage of the PE curriculum.</p>	<p>PE curriculum written by PE coordinator and shared with staff, including for the Early Years.</p> <p>Deliver staff Inset to ensure all staff are aware of what a good lesson looks like and know the expectations for PE.</p>	<p>Free</p> <p>Free</p>	<p>Staff more confident and able to deliver PE lessons of a consistently good quality.</p>	<p>Feedback from teachers and children.</p> <p>PE lesson observations</p>	<p>All children enjoying and engaged in PE lessons.</p> <p>Children make good progress in PE lessons.</p> <p>PE planning has also really supported teachers with the delivery of PE lessons.</p> <p>PE staff meetings (active learners, sports day, etc) led by the Principal have been effective in supporting staff with delivering PE lessons and making links between PE and other lessons.</p>
<p>To assess accurately within PE in order to help all children continually improve</p>	<p>Familiarise staff with Insight for PE and train staff.</p>	<p>Free</p>	<p>Staff confident in assessments.</p> <p>Assessments used to inform planning and targeted support.</p>	<p>Pupil questionnaires.</p> <p>Lesson observations.</p> <p>PE class evidence folders</p>	<p>All children feeling supported in PE and able to achieve at their level.</p> <p>All staff are confident with using Insight to view PE objectives for all year groups. All staff are confident with adapting their teaching to ensure lessons are accessible to all pupils.</p>
<p>To build upon sporting links with other schools and clubs.</p>	<p>PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships</p>	<p>Free</p>	<p>Increased number of competitions and events entered.</p> <p>Work with organisations and other PE coordinators to share good practice and establish a support network.</p>	<p>Records kept of fixtures</p> <p>Relevant surveys and self-assessments completed.</p> <p>School Games website updated.</p>	<p>Increased number of children representing the school in fixtures.</p> <p>Staff aware of our strengths and areas for development within PE.</p> <p>School to achieve Gold School Games Mark in 2023.</p> <p>Connections made with schools within the MAC and fixtures have been attended.</p> <p>A range of sport fixtures have been attended by different children in KS1 and KS2.</p> <p>Gold School Games Mark has been achieved.</p>

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To further encourage outdoor learning and cross-curricular links.	Increase and encourage use of outdoor area to support learning	Free	All children to have frequent opportunities to work outdoors, both in PE and other subjects with links to PE in order to keep the children active and engaged.	Pupil questionnaires. Staff feedback. Track participation in these activities.	Children engaged and enjoying outdoor learning. Cross curricular links. Staff have received training sessions on how to make cross curricular links. Notes have been sent (Active Learners).
Expose children to a broader range of sports	Purchase an outdoor use table tennis table	£924	Children enthused about playing table tennis. Increased table tennis skills	Pupil interviews Track participation	Children inspired to play table tennis more regularly.
Increase the amount of outdoor and adventurous activities offered.	All children in Y5 and Y6 to be offered an opportunity to attend a residential trip which will include outdoor sporting activities.	Pupil Premium funded	Increased togetherness of classes, with high engagement in these activities.	Feedback from staff, parents and children.	Children inspired to do more of these sports and activities. Increased levels of teamwork within classes, then witnessed in class too. Y5 and Y6 have been on residential visits KS1- Edgmond Hall – Teddy Bear Picnic.
To give children a broader experience of a range of sports	Hold a Power of Sport Day in the Autumn term. Provide opportunities for children to participate in a wider variety of extra-curricular clubs. Athlete visit in the autumn term to motivate and inspire children.	£200 £1000 sports coach costs	More children to participate in a range of sports. Children to participate in sports outside of school. Children inspired to want to play sport.	Feedback from PE co-ordinator. Pupil interviews Club registers (participation numbers)	Children being inspired by the Commonwealth Games. Children exposed to a variety of sports. Children inspired to play sport outside of school. Children gaining experience of meeting new people.

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					<p>Athletes have visited and children have been inspired to try new sports and never give up.</p> <p>Power of Sport Day was successful.</p> <p>Children have been trained to become Sport Leaders, Mini PE Leads and Mini Dance Leads – roles have been inspired by the Commonwealth Games.</p>
Indicator 5: Increased participation in competitive sport					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Strengthen links with local schools and the Academy in order to provide children with regular sporting fixtures.	<p>Attend meetings, liaise with Academy and local SGO.</p> <p>Minibus costs to attend sporting fixtures with local schools.</p>	<p>£100 entry costs</p> <p>£1176 minibus</p> <p>£48.20 medals for player of the match</p>	Children excited to represent the school, leading to positive behaviour and increased motivation and enjoyment of school.	<p>Pupil questionnaires and parental feedback.</p> <p>Records kept of all clubs and fixtures</p> <p>Feedback from class teachers</p>	<p>Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.</p> <p>Children have enjoyed working with children from primary and secondary local schools and in the Academy.</p> <p>Medals have been purchased and given to children in congrats in order to celebrate their efforts and to encourage other children to take part in sports.</p> <p>Minibus has been fixed and children have been able to attend fixtures. Minibus has also been used by other schools in the Academy.</p>