



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are expected to see an impact of the primary school sport funding on pupils' lifestyles and physical well-being; we expect to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Train Sports Leaders (Change makers) to work with lunchtime supervisors to promote the love of sport with all pupils.	Other children want to become Sports Leaders too. Engagement in the activities. Inclusion More children wanting to play sport. Wider exposure to a variety of sports.	The Sports Leaders role has been very popular. We have also introduced a Mini PE Lead role for Lower KS2 which has also been popular. The children involved in both roles have planned a range of sport clubs during and after school. They have also built a rapport with the other children and have listened to feedback given. The children have also helped out in KS1. Both roles will continue next year.
Purchase new equipment to enable all classes to teach the full PE curriculum	PE lessons are fun and engaging for all with no children missing lessons.	New equipment has been purchased for PE lessons and clubs. A group of children have communicated what games children would like to play and from this we have purchased the relevant equipment.  A TA with a PE background has supported teachers with PE lessons - based on the feedback from staff this has really improved the quality of PE lessons and the range of activities covered.  ECTs have been given additional support with the delivery of their lessons through modelling, staff meetings, etc.  PE planning has also really supported teachers with the delivery of PE lessons.
Hire a swimming pool for six weeks on the school premises.	Increase the percentage of children achieving NC	The pop-up swimming pool has been popular with all

	standards in swimming.	children. Feedback from children and staff has been positive. Children have benefited from the extra swimming lessons and after school swimming clubs which have been well attended.  90% of y6 (27 out of 30) can swim 25m.
Engage all children in PE lessons  Purchase House coloured t-shirts.	All children to be engaged in PE leading to increased attendance at clubs and in school fixtures.  Promote equality and inclusion.	Teachers have had the opportunity to observe lessons and the PE Lead has taught some year groups to support teachers.  All after school sport clubs for both KS1 and KS2 were well attended and feedback from children has been positive. A range of sports have been covered in these clubs.  There have been a range of sport fixtures throughout the year.
Purchase new equipment to improve outdoor play in KS2.	Less children overweight. Children being active and enjoying play times.	New outdoor play equipment has been purchased for both playgrounds as a result there has been an increase in the activity of children.  Feedback from staff, children and parents have been positive.
Attend several major sporting events to motivate and inspire the children.  Arrange visits for children to watch sporting events.	To motivate the children to want to represent school sports teams.  Increased numbers at clubs so that they can be selected for fixtures.  Many children attending and enjoying sporting trips.	Sport clubs have been well attended.  A range of sport fixtures have been arranged and children have enjoyed them.  Children have watched the World Cup in school.
Children to apply for the role. Complete process of shortlisting and voting. Hold regular meetings and ensure Change makers are listening to and feeding back to fellow class members.	Children going on to join sports teams outside of school too.	Several children have attended football training/ clubs following coaching provided in school and from attending school fixtures. A few children have shown interest in joining a dance club following our dance clubs and dance production.

		More children have been trained as mini PE leads and have enjoyed leading sport games in both KS1 and KS2.
Choose targeted PP children to pay for their attendance at extra-curricular clubs. Offer heavily subsidised clubs to all children including weekly KS2 basketball club with West Bromwich BC.	Children enjoying the clubs and going on to represent the school in fixtures.	All children have attended a club either before, during or after school. PP children have been targeted.
PE curriculum written by PE coordinator and shared with staff, including for the Early Years.  Deliver staff Inset to ensure all staff are aware of what a good lesson looks like and know the expectations for PE.	All children enjoying and engaged in PE lessons. Children make good progress in PE lessons.	PE planning has also really supported teachers with the delivery of PE lessons. PE staff meetings (active learners, sports day, etc) led by the Principal have been effective in supporting staff with delivering PE lessons and making links between PE and other lessons.
Familiarise staff with Insight for PE and train staff.	All children feeling supported in PE and able to achieve at their level.	All staff are confident with using Insight to view PE objectives for all year groups. All staff are confident with adapting their teaching to ensure lessons are accessible to all pupils.
PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships	Increased number of children representing the school in fixtures. Staff aware of our strengths and areas for development within PE. School to achieve Gold School Games Mark in 2023.	Connections made with schools within the MAC and fixtures have been attended. A range of sport fixtures have been attended by different children in KS1 and KS2. Gold School Games Mark has been achieved.
Increase and encourage use of outdoor area to support learning	Children engaged and enjoying outdoor learning. Cross curricular links.	Staff have received training sessions on how to make cross curricular links. Notes have been sent (Active Learners).
All children in Y5 and Y6 to be offered an opportunity to attend a residential trip which will include outdoor sporting activities.	Children inspired to do more of these sports and activities.  Increased levels of teamwork within classes, then witnessed in class too.	Y5 and Y6 have been on residential visits  KS1- Edgmond Hall - Teddy Bear Picnic.
Hold a Power of Sport Day in the Autumn term. Provide opportunities for children to participate in a wider variety of extra-curricular clubs. Athlete visit in the autumn term to motivate and inspire children.	Children being inspired by the Commonwealth Games.  Children exposed to a variety of sports.  Children inspired to play sport outside of school. Children gaining experience of meeting new people.	Athletes have visited and children have been inspired to try new sports and never give up.  Power of Sport Day was successful.  Children have been trained to become Sport Leaders, Mini PE Leads and Mini Dance Leads -

		roles have been inspired by the Commonwealth Games.
Attend meetings, liaise with Academy and local SGO.  Minibus costs to attend sporting fixtures with local schools.	Children enjoying sport and wanting more of it. More children joining sports clubs outside of school too.	Children have enjoyed working with children from primary and secondary local schools and in the Academy. Medals have been purchased and given to children in congrats in order to celebrate their efforts and to encourage other children to take part in sports. Minibus has been fixed and children have been able to attend fixtures. Minibus has also been used by other schools in the Academy.

## Swimming Data 2022/23

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Only 17% of children had lessons out of school so 90% was a huge achievement.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	With only 17% of children having swimming lessons out of school, we decided to increase the time Y6 had for swimming lessons. We hired a pool on site for a half-term and Y6 swam at least 3 times per week. Due to low numbers of children accessing lessons out-of-school, we also decided to offer lessons to children from nursery – Y2 in addition to KS2.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	All staff had the opportunity to work with the qualified, experienced swimming teachers to develop their knowledge and confidence.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train Sports Leaders and Mini PE Leads	<p>lunchtime supervisors- as it supports them with the delivery of sports and organization of equipment.</p> <p>PE Lead- as they need to lead the training.</p> <p>pupils - as they will lead activities / sports</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>Key indicator 2- The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4- A broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5- Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</p> <p>Children exposed to a range of sports.</p> <p>Children encouraged to take part in different sports.</p> <p>Increase children's confidence in playing different sports and knowing the rules.</p> <p>Improving leadership skills.</p>	£100
Purchase new equipment	<p><i>Teachers - as it will support them with their lessons and ensure they have the equipment needed to achieve objectives and learning outcomes.</i></p> <p><i>Pupils - as they will use it.</i></p>	<p>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: A broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will have access to a range of equipment during break, lunchtime and after school.</p> <p>Equipment will be available to ensure children are able to achieve learning goals.</p> <p>Children will be exposed to</p>	£1,000

		Key indicator 5: Increased participation in competitive sport	a range of sports and will have access to a range of sporting equipment.  Teachers will have all the equipment needed in order to follow planning and make adaptations to their lessons.	
Hire a swimming pool	<p><i>Swimming coaches - as they need to lead the activity</i></p> <p><i>Pupils - as they will have access to the swimming pool during and after school (clubs)</i></p> <p><i>Teachers- as they will be supporting and observing (CPD)</i></p>	<p><i>Key indicator 1</i> The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p><i>Key indicator 2:</i> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><i>Key indicator 4:</i> A broader experience of a range of sports and activities offered to all pupils</p>	<p>All children attending swimming lessons.</p> <p>More pupils meeting the swimming NC objectives.</p> <p>Increase children's enjoyment and confidence with swimming and being in water.</p> <p>Children to learn about the rules of water safety.</p> <p>Children from Nursery - Y6 to have access to swimming lessons. Low numbers of children across school access lessons out-of-school.</p>	£2,500
Engage all children in PE lessons - purchase House coloured t-shirts.	<p><i>Teachers- as they will deliver the lessons.</i></p> <p><i>Pupils- as they will access the lessons</i></p>	<p><i>Key indicator 1:</i> The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles.</p> <p><i>Key indicator 2:</i> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>More children engaged in PE lessons and interested in playing a range of sports.</p> <p>More children attending sport clubs and fixtures.</p> <p>More children joining sport</p>	£751.80

		<p><i>Key indicator 4:</i> A broader experience of a range of sports and activities offered to all pupils</p> <p><i>Key indicator 5:</i> Increased participation in competitive sport</p>	clubs outside of school.	
Purchase new weather surface playground equipment.	<p><i>Lunchtime supervisors- as they need to supervise and lead different activities</i></p> <p><i>Teaching staff- as they will need to lead activities and carefully integrate outdoor learning into the curriculum.</i></p> <p><i>Pupils - as they will use it.</i></p>	<p><i>Key indicator 1.</i> The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p><i>Key indicator 2.</i> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><i>Key indicator 4.</i> A broader experience of a range of sports and activities offered to all pupils</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More children active at playtime.</i></p> <p><i>More outdoor learning planned into the delivery of the curriculum.</i></p> <p><i>Increased opportunities for outdoor learning.</i></p>	£10,000
<p>Attend several major sporting events to motivate and inspire the children.</p> <p>Arrange visits for children to watch sporting events.</p>	<p><i>Staff- as they will arrange it</i></p> <p><i>Pupils - as they will attend the events.</i></p>	<p><i>Key indicator 2.</i> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><i>Key indicator 4.</i> A broader experience of a range of sports and activities offered to all pupils</p> <p><i>Key indicator 5.</i> Increased participation in competitive sport</p>	<p><i>More children attending sport clubs.</i></p> <p><i>More children attending sport fixtures.</i></p> <p><i>Increased number of children joining sport clubs outside of school.</i></p> <p><i>More children interested in sports.</i></p> <p><i>Children having opportunities to see live sport.</i></p>	£800

			Increase enjoyment for sports.	
Hold regular meetings with Sport Leaders and Mini PE Lead to and ensure they are listening to and feeding back to fellow class members.	<p><i>PE Lead- as she will hold the meetings</i></p> <p><i>Sport Leaders and Mini PE Leads- as they are attending the meetings and delivering the sports.</i></p> <p><i>Pupils - as they are accessing the sports and are feeding back their views.</i></p>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>4. A broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	<p><i>Increased number of children playing sports during break and lunch time.</i></p> <p><i>More children being active and taking part in sports.</i></p> <p><i>Increased knowledge of rules for a range of sports.</i></p> <p><i>More awareness of a range of sports.</i></p> <p><i>More children enjoying sports therefore attending after school sport clubs, fixtures and sports outside of school.</i></p> <p><i>More children confident with leading, organizing and delivering sport activities.</i></p>	£100
Offer free extra-curricular clubs to targeted PP children	<i>PP children - as they will have free access to extra-curricular clubs.</i>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> </ol>	<p><i>More PP children enjoying sports and having opportunities to play a range of different sports.</i></p> <p><i>Increased activity levels.</i></p> <p><i>More children to enjoy sports therefore wanting to attend after school sport clubs, fixtures and sports</i></p>	£300

		<p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>outside of school.</p> <p>Increased knowledge of rules for a range of sports.</p> <p>More awareness of a range of sports.</p>	
<p>CPD for teachers</p> <p>PE curriculum written by PE coordinator</p>	<p>PE Lead- as she will ensure all planning and resources are readily available to staff. As she will ensure staff are aware of the expectations and are confident to deliver the curriculum to a high standard.</p> <p>Staff- as they are receiving the CPD.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All teachers feel more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>All teachers aware of how to adapt their teaching to ensure activities are inclusive.</p>	£200
<p>Familiarise staff with Excel for PE and train staff.</p>	<p>PE Lead- as she is putting together the excel and ensuing staff are confident with teaching the objectives and are able to use the Excel effectively.</p> <p>Staff- as they are receiving the CPD.</p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>Staff assessing accurately within PE in order to help all children continually improve.</p> <p>Staff confident in assessments.</p> <p>Assessments used to inform/adapt planning and targeted support.</p>	£100
<p>PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships</p>	<p>PE Lead- as she will build upon sporting links with other schools and clubs.</p> <p>Pupils- as they will attend fixtures</p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increased number of competitions and events entered.</p> <p>Connections made with the MAC - allowing children to</p>	£100

		<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p><i>make friends and build friendly sporting relationships.</i></p> <p><i>School to achieve a Gold School Games Mark to reflect the high profile of PE in school.</i></p> <p><i>Shared good practice with other PE coordinators.</i></p> <p><i>A good support network established.</i></p>	
Increase and encourage use of outdoor area to support learning	<p><i>Staff- as they will deliver the learning</i></p> <p><i>Pupils- as they will benefit from the outdoor learning</i></p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p><i>Increase in outdoor learning and cross-curricular links.</i></p> <p><i>More children engaged in learning - targeting those active learners.</i></p>	£50
Purchase an outdoor use table tennis table	<p><i>Staff- as they will supervise the use of it</i></p> <p><i>Pupils- as they will use it</i></p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>More children enthused about playing table tennis.</i></p> <p><i>Increased table tennis skills.</i></p> <p><i>More children playing table tennis outside of school.</i></p>	£924

		<p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>		
<p>All children in Y5 and Y6 to be offered an opportunity to attend a residential trip which will include outdoor sporting activities.</p>	<p><i>Staff- as they will organise the trip, attend the residential and plan the sporting activities.</i></p> <p><i>Pupils- as they will attend the residential.</i></p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p><i>More children will be inspired to do more of these sports and activities.</i></p> <p><i>Increased levels of independence and confidence.</i></p> <p>Increased levels of teamwork within classes, then witnessed in class too.</p>	<p><i>Pupil Premium funded</i></p>
<p>Attend meetings, liaise with Academy and local SGO.</p> <p>Minibus costs to attend sporting fixtures with local schools.</p>	<p><i>PE Lead- as they will communicate with the Academy and local SGO.</i></p>	<p>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. A broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p><i>Increased number of pupils attending fixtures.</i></p> <p><i>More children excited to represent the school.</i></p> <p><i>More children joining sport clubs outside of school.</i></p>	<p>£100</p> <p>£1084.20</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
To source outdoor equipment for all pupils to improve fitness levels including balance and coordination, OAA and improve access to exercise during playtimes	Increased participation in activity during playtime and lunchtime. All children able to access age-appropriate outdoor equipment Table tennis table has increased activity in children who do not often engage in sport during free time.
Attend major events/fixtures to inspire children	8 children joined clubs outside of school following attendance at professional fixtures. Increase in uptake of multi-sport club in school.
Strengthen links with local schools and the Academy in order to provide children with regular sporting fixtures. Attend MAC Olympic events and other competitions	All children in KS2 have had the opportunity to represent the school at sporting fixtures with other schools within the academy as well as in Sandwell competitions. All of Year 5 and Year 6 attended the SJBCA Sports Day with specialist coaches. 10 Pupil Premium children attended a gymnastics festival with specialist coaches.
Increase the amount of outdoor and adventurous activities offered.	Year 5 and Year 6 pupils received additional opportunities to participate in OAA activities off site. Year 6 pupils received additional sports experiences including archery and rock climbing. All children attended Y6 Pioneer residential with numerous outdoor and adventurous activities included.
To engage pupils in fitness and sporting activities with specialist coaches	All children from R – Year 6 were taught dance and gymnastics by specialist coaches.
Invest in new PE curriculum to further improve quality of PE lessons	Delivery of all PE lessons has improved. Staff are more confident as they have more resources to support them.
Ensure all children have access to additional opportunities.	100% of PP children and 97% of all children attended an after-school or lunch-time club during the school year

## Swimming Data 2023/24

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <b>No</b>	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <b>No</b>	

Signed off by:

Executive Principal:	<i>Mandy Grubham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ahzara Tariq (PE Lead)</i>
Governor:	<i>Dr G Gomez (Chair of Governors)</i>
Date:	26/07/2024 (updated with review)