

# Flashback



Year 3  
Explanation



# Year 2 Instructions

- Simple sentences with a capital letter and full stop
- Use co-ordinating conjunction 'and' 1
- Use co-ordinating conjunction 'and' 2
- Use of question mark 1
- Use of question mark 2
- Use exclamation mark 1
- Use exclamation mark 2
- Present and past tense verbs
- What is a verb?
- Present and past tense verbs

# What is an explanation text?

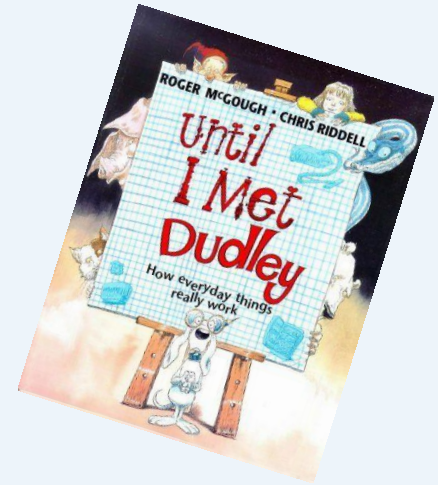
Can you think of an explanation text that you have written or read?

## Explanation Writing

Explanation texts tell us how or why something happens. They describe a process and they also give reasons.



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**1**

Use a question title.



**2**

Write an introduction.



**3**

Use facts to explain.



**4**

Put information in a logical order.



**5**

Include a picture to support the explanation



# Features of an explanation text?

Name two features of an explanation text.

Structure and Language			
use a question title?			✓
write an introduction?			✓
use facts to explain how something works or why something happens?			✓
put information into ordered section.			✓
include a picture to explain something.			✓

# What are the 4 questions that we should consider when writing explanation texts?

**How?**

**Why?**

**When?**

**Where?**

## Why do we write explanation texts?

We use explanation writing to help people who want to **understand a process**.

The text should answer any **how, why, when** or **where** questions that they might have.



1 Use a question title.

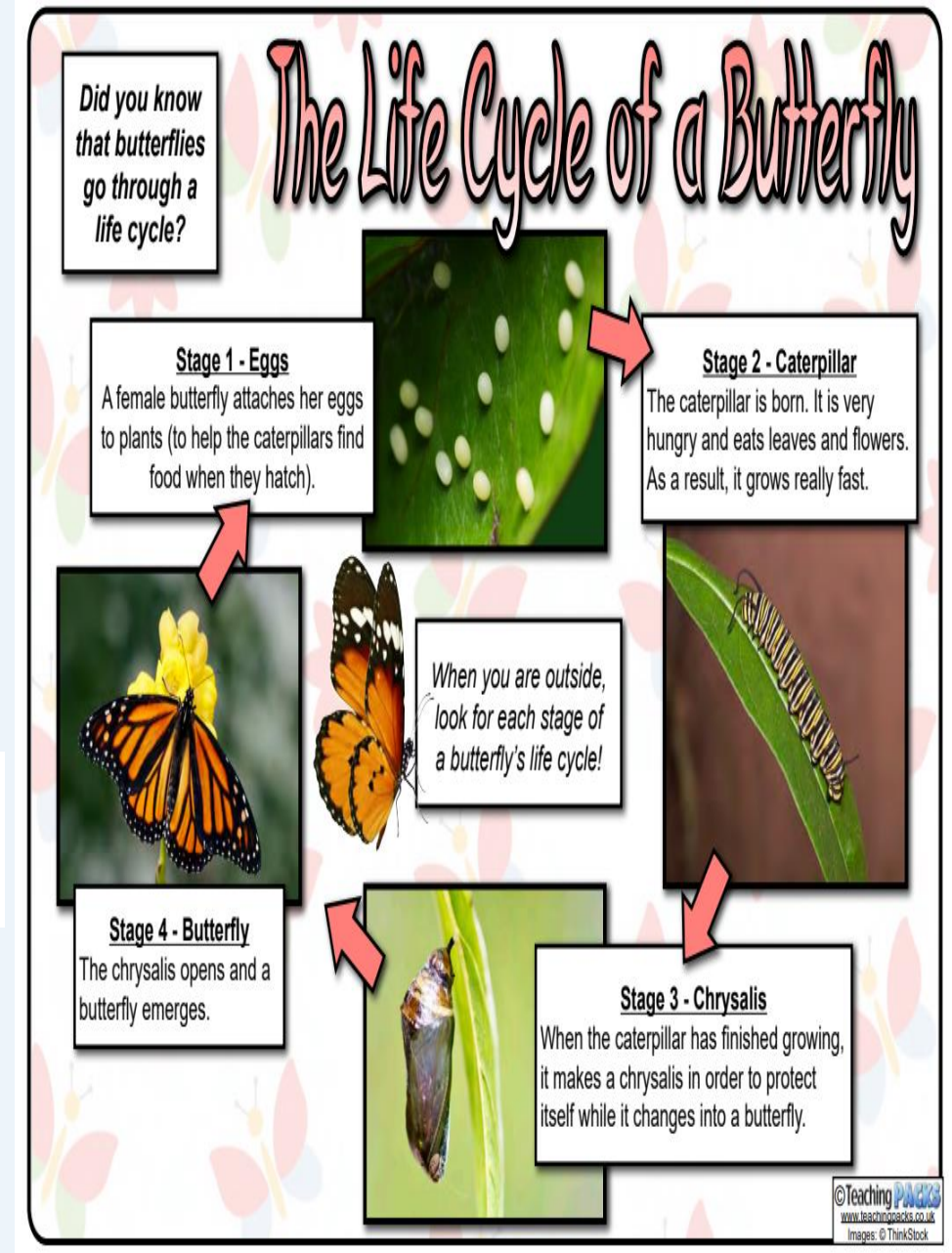
2 Write an introduction.

3 Use facts to explain.

4 Put information in a logical order.

5 Include a picture to support the explanation

Find the features of an explanation text using the example of The Life of a Butterfly.



Have you got  
any top tips to  
help make your  
explanation  
texts more  
interesting?

# Top Tips!

## Interest the reader

Add interesting facts and exclamations to make your writing interesting. Make sure that they are related to the subject of your explanation!

*The Sun is 149,600,000km from the Earth!*

*The first mechanical computer was invented in 1822. Amazing!*

## Make it relevant

Try to make the subject of your explanation writing relevant to the person reading it. You could use some of the following phrases...

*Did you know...?*

*Have you ever...?*

*What do you think about that?*

*So now you know...*





# Flashback



Year 3  
Instructions

# Year 3 Instructions

- Use of commas in a list
- Using subordination 1
- Use of co-ordination and subordination to join ideas in sentences 1
- Use of co-ordination and subordination to join ideas in sentences 2
- Time conjunctions to show the order
- Past and present tense verbs 1
- Past and present tense verbs 2

# Use of commas in a list

Take a look at the list below:

You will need:

bread

butter

Jam

peanut butter

knife

Plate

Write out the list using accurate punctuation.

Write out the list using accurate punctuation.

# Using subordination 1

Use subordinating conjunctions to add details to the sentences:

**Tommy gave the toy to Emma ...**

**\_\_ I mix all the ingredients together I can make a delicious sponge cake.**

**because**

**when**

**if**

**that**

# Use of co-ordination and subordination to join ideas in sentences 1

Complete the sentences using co-ordination and subordination:

\_\_\_\_\_ the tiger came to tea, he ate up all the food \_\_\_\_\_ drank up all the water. \_\_\_\_\_ another tiger comes to tea, we have some tins of tiger-food \_\_\_\_\_ all the fresh food will have been eaten.

**Co-ordination:**

and

or

but

**Subordination:**

when

if

that

because

# Use of co-ordination and subordination to join ideas in sentences 2

Write sentences using conjunctions, co-ordination and subordination to join ideas in longer sentences and add information in instructions.

**Co-ordination:**

and

or

but

**Sub-ordination:**

when

if

that

because

# Past and present tense verbs 1

What does present tense mean?

talk

fly

What does past tense mean?

eat

Give three examples of past and present tense verbs

walk

get

walked

talked

# Past and present tense verbs 2

What does present tense mean?

brush

clean

Can you find the present tense words?

pick

Can you turn the present tense verbs into past tense verbs?

kick

Why do some past tense words not end in -ed?

sang





# Year 3 Narrative:

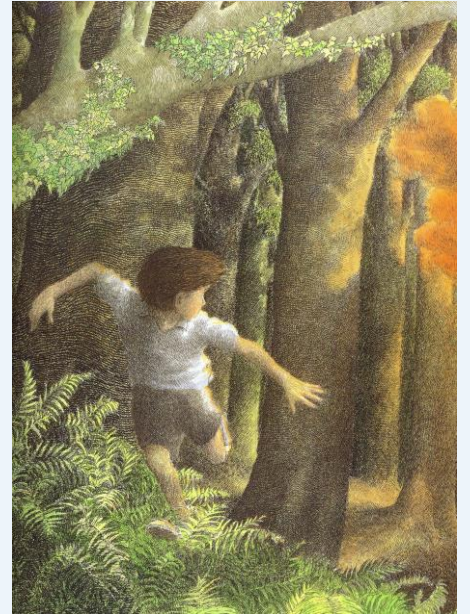
Story starters

Using conjunctions

Using coordinating conjunctions  
and subordination

Describe the characters

Using adverbs



# Story starters

Think of three different ways to open a story using a starter sentence.

Did you think of any of these openers?

## Introduction

### Story Opener Ideas

Once upon a time,  
Early one morning,  
Late one night,  
It was a hot summer's day and...  
In the middle of the forest,  
there stood a...



Think of three sentences to start a story opener.

# Use co-ordinating conjunction 'and' 1

I have a big brother  
and ...

The crayons became  
worried and ...



Extend the sentence by  
using 'and'

# Use conjunctions

What conjunctions do you know?

Use the examples to create sentences:

She was walking the woods ...

when

because

if

but

or

that

## Use Conjunctions

when

or

if

and

that

but

because

She was walking in the woods when she saw a little cottage.

# Describe the characters

## Describe the Characters

### Use Their Names

Fiona was not a normal princess.

### Use Powerful Verbs

muttered, stumbled, chased, fought

### Use Amazing Adjectives

the sly, clever fox  
the heroic knight



Think of the fox in *Fantastic Mr Fox* and write two sentences to introduce and describe the character:



# Using adverbs

What is an adverb?

How is an adverb used in a sentence?

True or false – are the following words adverbs?



Describe the Setting

the haunted castle  
the deep, dark wood

Use Adverbs

quietly	next
slowly	soon
then	

angrily

cautiously

quickly

skipping

loudly

carefully

# Correct the sentence 1

Correct the sentence using accurate punctuation.

Remember the punctuation rules:

Capital letters

Full stop

Can you make the sentence more exciting for the reader?

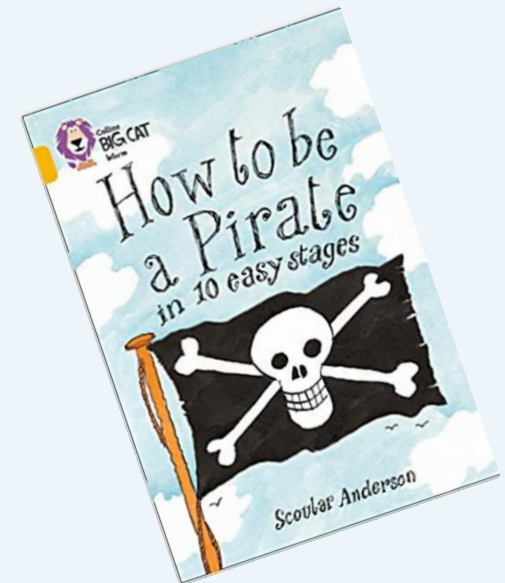
as they were leaving the  
children ran towards them  
waving and cheering



# Flashback



## Year 3 Non-chronological Reports




# Year 3 Non-chronological Reports

- What texts and books can you see?
- How many fact books do you know?
- Simple sentences 1
- Simple sentences 2
- Sort the tenses
- Correct the sentence 1
- Correct the sentence 2

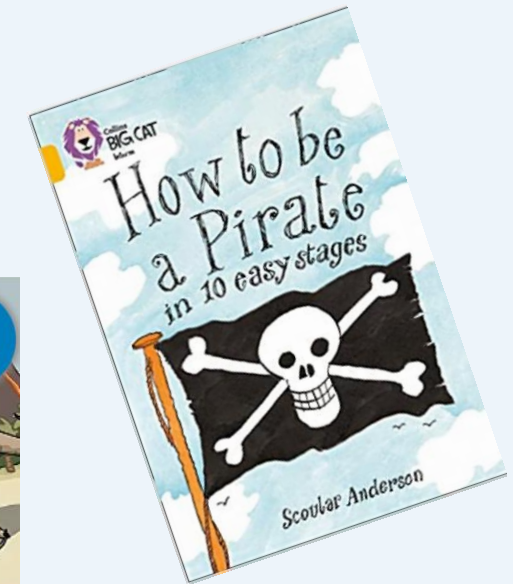
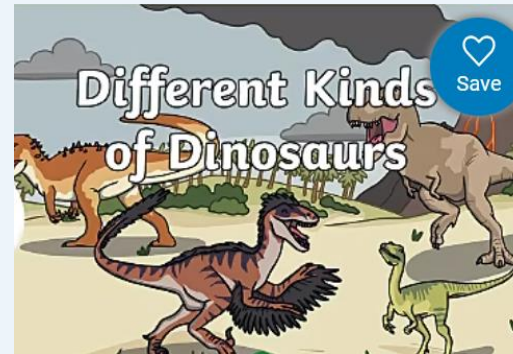
# What type of book and texts can you see?

## Castles



**Fun Facts!**

- A castle is where a lord or noble, such as a prince, lives.
- Castles have some similarities with palaces and fortresses.
- They used to use earth and timber to build castles, but now stone is used.



**These are examples of non-chronological texts.**

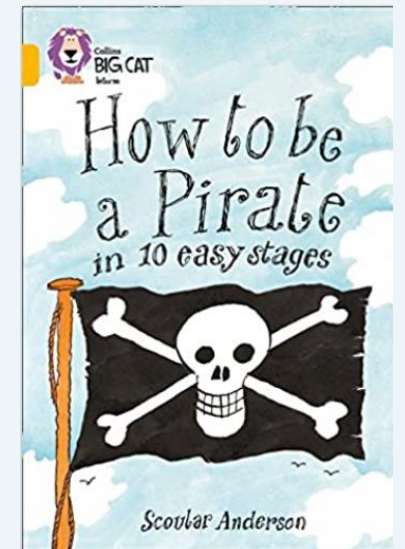
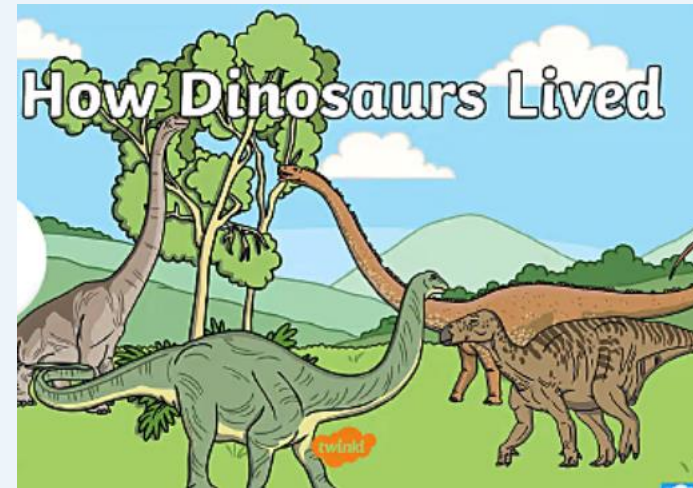
**What does chronological mean?**

**In what other subject have you heard this word before?**

**What is the opposite of chronological?**

# How many fact books do you know?

Discuss as a class how many different non-fiction books they can name.



# Can you recall at least four features for a non-chronological text?

- start with a big title at the top of the report;

- write an introduction to tell readers what the report will be about;

- put your information into sections;

- give each section a sub-heading;

- use facts that you have researched;

- include pictures with captions.

# Which tense is a non-chronological text written in?

## Present Tense

Writing in the present tense means that you are writing about something that is currently going on or generally always exists.

- Identify the present tense words from this sentence:
- A tiger has sharp claws and uses them when hunting.
- A tiger *has* sharp claws and *uses* them when hunting.

# Sort words into past and present tense

What does present tense mean?

What does past tense mean?



shouted

sweep

sail

sailed

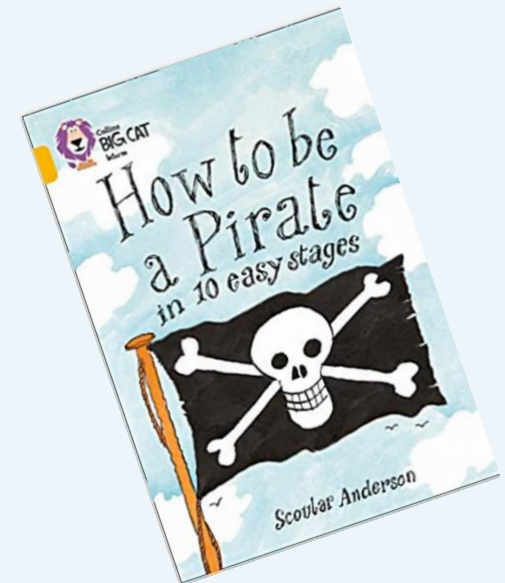
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# Flashback



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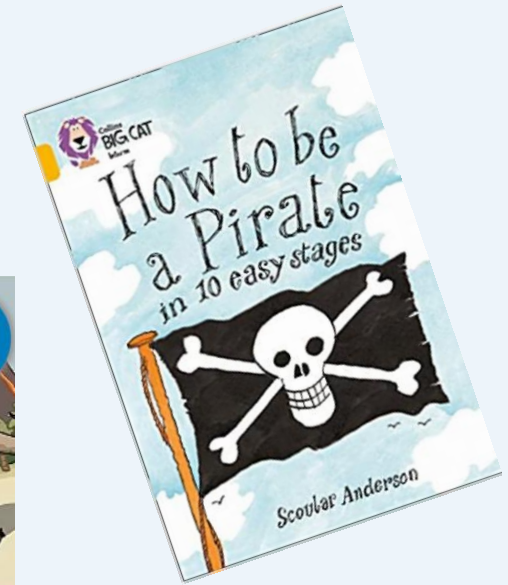
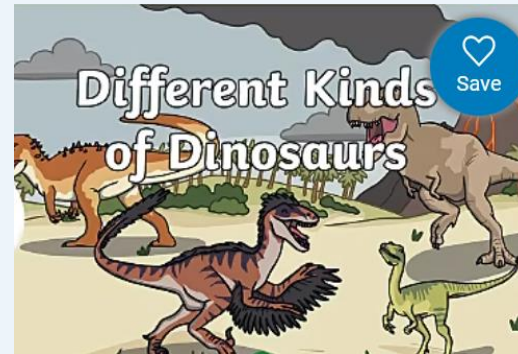
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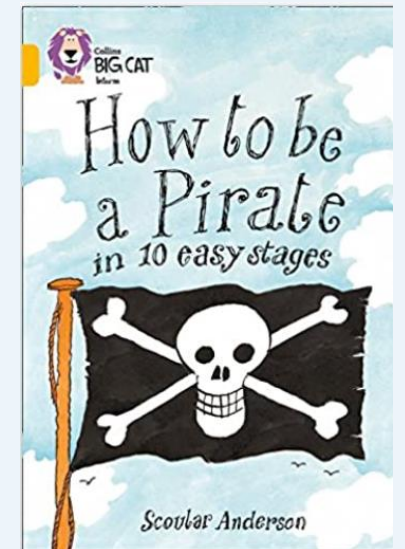
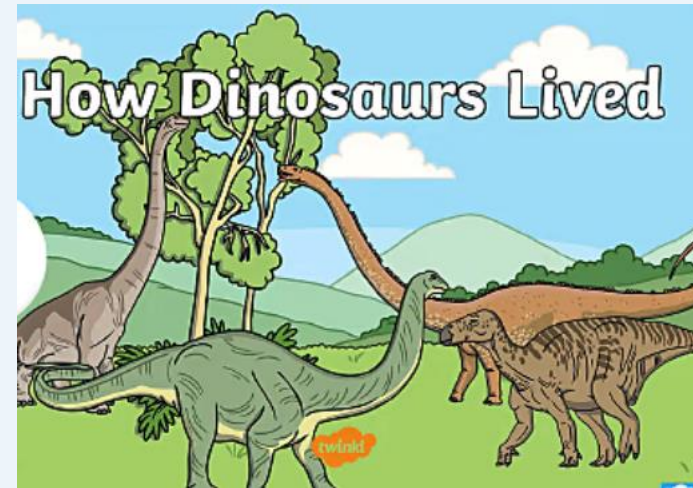
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What does past tense mean?



shouted

sweep

sail

sailed

shout

swept

# Flashback



Year 3  
Recount



# Year 3 Recount

- Retell events in time order
- Find time order words
- Simple sentences
- Past tense words





# Retell events in time order



## A trip to the Zoo

**At the end of the day,** we went home.

**When** we got there, we went to see the elephants.

**First,** I went to the zoo with my mum and dad.

**After lunch,** we fed the birds in the park.

Put the sentences in order to make sense?

# Find time order words

A trip to the Zoo

At the end of the day, we went home.

When we got there, I went to see the elephants.

First, I went to the zoo with my mum and dad.

After lunch, we fed the birds in the park.



Find the time order words?

# Who? What? Where? When?

What do you need to include in the introduction?

Who did the activity?

Where did it all take place?

What did they do?

When did this happen?

# Who? What? Where? When?

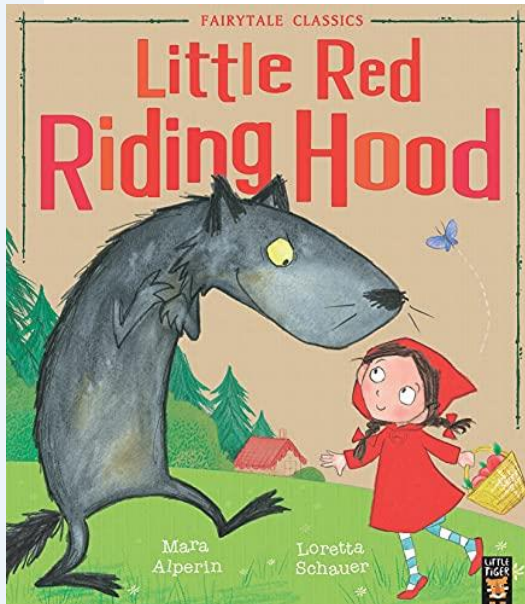
Explain what happened.

Who?

What?

Where?

When?



Little Red Riding Hood –  
Who?  
What?  
Where?  
When?

# Past tense words

What does past tense mean?

Can you complete the past tense words?

- wash =
- pick =
- play =
- need =



wash

a) Tina wash \_\_\_\_\_ her hands.



pick

b) Fay pick \_\_\_\_\_ up the toys.



play

c) We \_\_\_\_\_ in the sand.



need

d) Jo \_\_\_\_\_ a drink.

# Write in the past tense

The **simple past tense** is used to describe events which have already happened.

## Simple Present Tense Verbs

brush  
walk  
play

Write the past tense to these words

brushed

walked

played

Write in the past tense.



## Can you remember what a noun is?

In your pairs, find the noun/nouns in each of these sentences:

The boy loved playing football.

The horses galloped across the field.

The witch was creating a potion.



# What is a Noun Phrase?

A phrase is a group of words that work together:

my cute puppy



A noun phrase is a group of words that have a noun as a key word:

The year two class





**Work with your partner to find the noun phrase in each of these sentences.**

The rain soaked them.

The strong wind nearly blew them over.

The road was long and winding.



Look at the last sentence and find the noun phrase

# What is an adjective?

Name three adjectives

Can you expand these noun phrases by adding an adjective?

A \_\_\_\_\_ car.

A \_\_\_\_\_ house.

The \_\_\_\_\_ road.